

# 2020 March Moderation - Report



## Meeting Details

Which meeting is this report for?

Japanese Level 3

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Element 2, Element 3

Sample 2 - What rating (or ratings) has the group assigned this sample?

B+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Element 2 was done very well but lacking detailed analysis for element 3.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More critical analysis of the similarities and differences between Australian and Japanese Culture.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Element 2 was done very well but lacking detailed analysis for element 3.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Encourage students to make a conclusion and ensure they specify to do this that helps compare the two cultures.

## Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Element 2, Element 3

Sample 3 - What rating (or ratings) has the group assigned this sample?

B-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Middle section of Noh in Australia not done well - irrelevant.

Lack of comparison opportunities in the choice of topic.

Lack of critical thinking - especially in comparison.

General consensus is a 'B' rating; however, some members thought this was a bit generous.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Greater critical thinking.

Better comparison between Aust and Japanese culture.

Less description and more analysis and comparison.

Sample 3 - Summary of group consensus with comments to element level if applicable.

As above.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Ensure that students are given clear instructions to meet the elements fully.

## Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 3 E 2, 3, 4, 5

State the name of the person who will be providing the samples for September moderation.

Heath Watts

## Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Heath to share the reading task for everyone to use.

## Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

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