

# 2020 March Moderation - Report



## Meeting Details

Which meeting is this report for?

Languages - Japanese Foundation Level 2

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Element 2, Element 3, Element 4

Sample 2 - What rating (or ratings) has the group assigned this sample?

B-/C+ North B South C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Too much about economics rather than culture  
Not distinctive characteristics about Japan.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Cost of living would make a better issue.  
Better analysis and comparison

Sample 2 - Summary of group consensus with comments to element level if applicable.

As above

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Teachers need to ensure students are given instructions that help them meet the criterion standards being assessed.

## Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 3 (E 2, 3, 4, 5)

State the name of the person who will be providing the samples for September moderation.

Rebecca Seward

## Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Rebecca to provide task for everyone.

## Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

We need to have the same task for each piece of work uploaded or each different task included.