

2020 March Moderation - Report



Meeting Details

Which meeting is this report for?

Languages - Italian Foundation Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B+/A-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

The student has followed all instructions as included in the task. The PowerPoint was visually appealing and engaging.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

One aspect of the PowerPoint was not covered as described in the task. The student needed to concentrate on one specific dish but included some broad comments about preferred food types e.g. desserts. The images of food were generic and did not isolate a regional dish.

Sample 1 - Summary of group consensus with comments to element level if applicable.

The grade arrived at was deemed appropriate by the group .

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Improved formatting of some slides and a more thorough review of what is required in each aspect of the task.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

A

Sample 2 - What evidence supports the rating (or ratings) the group has given?

The student has carefully followed the instructions given in the task PowerPoint presentation and has covered all the key elements required. The student PowerPoint is visually appealing and the information is clear and focussed. Although not required, the student has included as much Italian as possible which shows initiative and a desire to demonstrate his/her learning in the target language.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

In order to obtain an A+, the student would require reviewing the formatting of some slides so that they are more in line with accepted conventions of PowerPoint formation.

Sample 2 - Summary of group consensus with comments to element level if applicable.

This assignment does not address element 3 due to the nature of the task. However, the sample still deserves an A rating because of the quality of the sample and the amount of work the student has put into the assignment.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

improved formatting of some slides

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 3 part B- questions and answers in Italian

State the name of the person who will be providing the samples for September moderation.

Paola Keller

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

GCSE resources on line
Italian government funding

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Level 2 should have a requirement for some form of cultural activity embedded in the language whereas the level 3 should not (please see comments in the level 3 report)