

2020 March Moderation - Report



Meeting Details

Meeting took place in:

South

Which meeting is this report for?

HASS - Introduction to Sociology and Psychology Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 1, Element 4, Element 5

Criterion 6 = Overall, Element 1, Element 2, Element 3, Element 5, Element 6, Element 7

Sample 1 - What rating (or ratings) has the group assigned this sample?

Criteria 2: B- Criteria 6: B-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

the information in the sample was communicated reasonably well and that the student included some concepts associated with forensic psych.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Student needed to define more key concepts and include theories to receive a higher result.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Criteria 2: B- Criteria 6: B-

The student addressed some of key points of the assignment and communication was good.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

To state clearly that students must include terms, concepts and theories.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 1, Element 4, Element 5

Criterion 6 = Overall, Element 1, Element 2, Element 3, Element 5, Element 6, Element 7

Sample 2 - What rating (or ratings) has the group assigned this sample?

Criteria 2: C Criteria 6: C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

The sample has included information relating to a case. However, some of this information may be plagiarised. The sample did include in-text referencing, but it was not accurate. If the student had included more in-text referencing the plagiarism wouldn't have been a strong concern.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More in-text referencing and the student to include their own knowledge on the topic

Sample 2 - Summary of group consensus with comments to element level if applicable.

Criteria 2: C Criteria 6: C

Due to the lack of referencing, we decided that the student did include enough information for it to pass. However, plagiarism was a concern.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Encourage students to research the topic, but must use their own words or reference frequently throughout the report.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 1, Element 4, Element 5

Criterion 6 = Overall, Element 1, Element 2, Element 3, Element 5, Element 6, Element 7

Sample 3 - What rating (or ratings) has the

Criteria 2: C Criteria 6: C

group assigned this sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

The student has included some basic information regarding the case and this information is communicated reasonably well. e.g very little spelling, grammatical errors. However, the sample does not contain enough key concepts related to forensic psych and no theories are mentioned.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Theories, concepts and terminology must be included to receive higher grades.

Sample 3 - Summary of group consensus with comments to element level if applicable.

Criteria 2: C Criteria 6: C.

As previously mentioned the sample was basic and included an overview of the case, but there was little detail. To show a deeper understanding of psychological concepts, the sample needed to include strong definitions and relate to theories. This was missing.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

To encourage the student to define forensic psych concepts and incorporate at least one theory.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 2 (elements 1, 2, 5) Criteria 4 (elements 1, 4, 5) Criteria 6 (2, 3, 7)

State the name of the person who will be providing the samples for September moderation.

Coby Young

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies

none

that were discussed.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

To maintain this subject as a level 2 subject.