

2020 March Moderation - Report



Meeting Details

Meeting took place in:

North

Which meeting is this report for?

HASS - Introduction to Sociology and Psychology Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C2: B-

C6: B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

On Criterion 2 - the student engages in too much story telling

Student has missed the opportunity to link facts and theories and use a wider range of psychological terms

They are describing some psychology theories and concepts such as eye witness, personality disorder, doubled personality, responsible for actions but not making substantial connections between these and the narrative

Strong discussion between upper C and B but ultimately we thought they had adequate evidence for B on two of three criteria

Crit 6

should be using APA for referencing?

Student has attempted to use consistent in text referencing and sources

spelling and grammar could be better but structure is good

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C2 Embed Psychological theories, concepts and ideas and terms, define, apply, link and connect to the issues of discussion

C6 proof reading, APA referencing

Sample 1 - Summary of group consensus with comments to element level if applicable.

On Criterion 2:

- element 1 and 5 there is evidence of a B
- element 4 were the weaker two at a C level because they are not making the connections between the related ideas and the facts/ideas and theories

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Perhaps an assessment rubric would help. The students should not have to provide such a lengthy and confronting narrative. Not enough focus on the psych theories and core theories - this is particularly difficult if they choose a missing persons. APA should be mandated in the course outline

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

Crit 2

Sample 2 - What evidence supports the rating (or ratings) the group has given?

C2

Psychological theories are embedded throughout, but does not provide adequate depth

There evidence of likely plagiarism (ie 'college' and 'fall') whole sections are clearly not in the student's words. In fact we checked and found substantial sections are directly copied

C6

There are no in-text citations as it is largely all directly copied from online sources

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Sample 2 - Summary of group consensus with comments to element level if

applicable.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Referencing
Talk about plagiarism
Use Turnitin

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall
Criterion 4 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C2: C- C6: C+

Sample 3 - What evidence supports the rating (or ratings) the group has given?

C2:
There is a limited amount of psych theories/concepts and ideas
C6:
The referencing is not strong, structure OK,

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More psychological theory/concepts/ideas included
Better referencing

Sample 3 - Summary of group consensus with comments to element level if applicable.

C2 C- not enough substance relating to psychology underpinning case
C6 C+ written quite well, referencing not strong enough,

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Choosing a missing person case does not allow the student to analyse the psychological theories adequately. This student did have the opportunity to do profiling, but does not do this. More conferencing with teacher re which are good cases
More help for student to select sources which are focused on the psych theories

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 2 (1,2,5) Criterion 6 (2,3,7)

State the name of the person who will be providing the samples for September moderation.

Coby Young

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

we discussed the meeting for this afternoon on the course
Netflix series on central park 5 - called "When They See Us"
and 'West of Memphis' - about false confessions
Focusing this task on serial killers works well for Psych theories

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Mandate the APA system to the course
Some of the elements are very similar on rubrics - descriptors are the same!!
Criterion 6 for example