

2020 March Moderation - Report



Meeting Details

Meeting took place in:

South

Which meeting is this report for?

Technologies - Information Systems and Digital Technologies Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Relate the answer to the case study further.

2a not answered well, however 2b was better

2c was off track and 2d was closer to what was satisfactory.

A good try but accuracy was missing throughout the answers

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

- Accuracy of information

- Further connection to the case study

Sample 1 - Summary of group consensus with comments to element level if applicable.

After discussion it was decided that overall this was a satisfactory paper. It was given the C+ rating as there was a good attempt at answering the question.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Explain further the differences between the PLC and SDLC.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 2

State the name of the person who will be providing the samples for September moderation.

Michelle Cooper

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Live scoring at an Archery Tournament (You Tube)

Sharing of files from dropbox

Discussion about moving files onto Microsoft Teams.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Talked about "Big Data" being an upcoming issue. Potentially in a course rewrite we could include more of that.