

2020 March Moderation - Report



Meeting Details

Meeting took place in:

North

Which meeting is this report for?

Technologies - Information Systems and Digital Technologies Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Used the standards documents and applied them to the sample.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Use the standards document to see and evaluate what is needed for reach higher rating.

Look at complete answers to test what is needed to get a higher rating.

Sample 1 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Show complete answers to students, then practice meeting standards to a higher level.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Use of the standards to measure success.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Give complete test answers to students.
Discuss standards requirements with all students.

Sample 2 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Give complete test answers to students.
Discuss standards requirements with all students.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 3 - What rating (or ratings) has the

B

group assigned this sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

It meets the standards requirements for the Criteria.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Evidence that it meets higher standards.

Sample 3 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Give complete test answers to students.
Discuss standards requirements with all students.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 2

State the name of the person who will be providing the samples for September moderation.

Michelle Bradley

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies

General discussion regarding marking strategies and sharing of resources on Teams.

that were discussed.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Continue as shown, but please don't use a recycled exam as the 2019 exam was.