

2020 March Moderation - Report



Meeting Details

Meeting took place in:

South

Which meeting is this report for?

HPE - Health Studies Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall, Element 1, Element 4, Element 5

Criterion 7 = Overall, Element 1, Element 2, Element 3

Sample 1 - What rating (or ratings) has the group assigned this sample?

C3: C-C-, C7: B-/C+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

C3: Not a huge amount of information in there, sound but basic response across the board. covered all of the 4 dot points, a little bit of miss information. Not many connection to health status could have impacted their mark.

The question was an issue, terminology was unclear so it makes it difficult to look at this answer.

C7: the answer doesn't flow that well, spelling and grammar, good health language within the answer, reasonable response - paragraphs, flow was okay, acknowledging that C7 is difficult to assess. Time pressures and short answer is an issue. Sentence structure, typos, content and health language good.

The questions in the exam did not meet the Criteria 7 -this becomes very difficult to mark then in a reduced way.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More depth and detail in the answer - the answer was too short.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall, Element 1, Element 4, Element 5

Criterion 7 = Overall, Element 1, Element 2, Element 3

Sample 2 - What rating (or ratings) has the group assigned this sample?

C3: C+ C7: C+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

C3: they had a good understanding, there are some incorrect or questionable theoretical parts to this answer, generally had good information around , answered the question,

C7: No use of paragraphs, incorrect use of health terms, lots of spelling errors in the work, written in a more simplistic way.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C3: A more even approach, more detail and examples to support their statements.

C7: structured paragraphs

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall, Element 1, Element 4, Element 5

Criterion 7 = Overall, Element 1, Element 2, Element 3

Sample 3 - What rating (or ratings) has the group assigned this sample?

C3:B+, C7: A-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

C3: In Primary health care their example is on vaccinations and they talk about ORT - which isn't appropriate for vaccinations. The Lifestraw example talked more broadly about communicable disease rather than specifics. It was pretty comprehensive in understanding of the question. There were lots of details. The section first dot point was comprehensively covered, the second dot point wasn't answered as well, the third dot point was done well. There could have been more detail added in this section.

C7: Well written , well spelling was good, data accurately recorded, ,

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Dot point 2 needed looking at to improve the overall ratings.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 4

State the name of the person who will be providing the samples for September moderation.

Gavin Joyce

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Cambridge - is a useful text book.

The idea of sending out our personal health investigations to each other.

4 Corners - Coronavirus

WHO website - snapshot of the daily situational reports - good for mapping.

Discussion around SJP, political determinants in relation to the current coronavirus issue.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Information was shared in relation to the 9-12 Curriculum framework.

The speed that the courses are hoping to be created (Health Care and Outdoor Education) levels 1-4, was discussed as an issue. Staff were encouraged to provide feedback on the 11/12 web page.

There are issues with accrediting staff with VET qualifications and assessment.