

2020 March Moderation - Report



Meeting Details

Which meeting is this report for?

German Foundation Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

There was not enough detail in the answers to the questions to warrant giving a higher grade. The candidate has shown understanding of the text, but with not enough detail.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The candidate would need to show an understanding of more details in their responses to attain a higher level.

In questions 2, 5, 9 & 10 the candidate did not provide enough detail. The candidate's response is only appropriate to some aspects of the text.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Teachers agreed that the level of detail in the candidate's answers to the questions was not sufficient.

Sample 1 - What actions would you recommend for teachers to help

Teachers need to be adapt their marking scheme to reflect the understanding of the students to the questions if there are particular trends within a cohort's responses to the questions.

the student attain a higher rating (or ratings)?

In developing the questions, care must be taken to ensure that students understand what they should be looking for in their answer to the questions.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

B-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

This is the rating for Sample 3 as there was no page for Sample 1
 There was some repetition with answers for some of the questions.
 The answer for Question 10 was not a satisfactory response.
 The candidate needed to show more detail.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The candidate would need to show an understanding of more details in their responses to attain a higher level.

Sample 3 - Summary of group consensus with comments to element level if applicable.

In Question 10, the candidate showed some understanding, but the answer lacked detail.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Teachers need to be adapt their marking scheme to reflect the understanding of the students to the questions if there are particular trends within a cohort's responses to the questions.
 In developing the questions, care must be taken to ensure that students understand what they should be looking for in their answer to the questions.
 The group found that the standards document for Level 2 was not helpful in providing guidance on the different standards. Some examples would be helpful for beginning teachers.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 4

State the name of the person who will be providing the samples for September moderation.

Marie-Rose Genovese will collect samples from all teachers and submit them for moderation

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

We talked a lot about task design, and how you elicit an A, B and C level response in listening comprehension. We pointed out that in the standards document says:

"Based on the grammar and structures in this Level 2 Foundation course content, the learner listens to spoken German and responds.*"

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

The standards documents need to be more specific so that beginning teachers have an idea of what the standard is.