

# 2020 March Moderation - Report



## Meeting Details

Meeting took place in:

South

Which meeting is this report for?

Maths - General Mathematics Foundation Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 1, Element 2, Element 3, Element 4, Element 5

Criterion 7 = Element 1, Element 2, Element 3, Element 4

Sample 1 - What rating (or ratings) has the group assigned this sample?

C1 - C C7 - B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Evidences C1 - Meets most of the elements at a C-level (where the elements are in task). Discussion about whether the task allowed students to achieve at a higher level.

Evidence C7 - At best the task only gave opportunity to reach a B standard.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C1 - task needed more clear working out that showed logical reasoning. Labelling on graphs needed.

C7 - Task needed more opportunity at A and B level. Several of the element in the criterion not covered.

Sample 1 - Summary of group consensus with comments to element level if applicable.

C1 - Generally the task did not give enough scope to show the full ratings within the elements. It was quite basic and students had limited opportunity.

C7 - Generally task did not give enough scope to show the full ratings. Many of the elements are not addressed.

Sample 1 - What actions would you recommend for teachers to help the

Provide an exemplar answer sheet showing the required working out and specimen graphs.

student attain a higher rating (or ratings)?

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 2

State the name of the person who will be providing the samples for September moderation.

Sophie Creet

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

General 2 Traffic Lights for students to keep track of elements

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Too soon to tell