

2020 March Moderation - Report



Meeting Details

Meeting took place in:

North

Which meeting is this report for?

Maths - General Mathematics Foundation Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 7 = Overall, Element 2, Element 3, Element 4

Sample 1 - What rating (or ratings) has the group assigned this sample?

Criteria 1 - C, Criteria 7 - C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

c group -No understanding of medians

B -Group - No evidence supplied

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Not following statistical processes as requested.

Would need to show this and some understanding of the median.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Group were split between C and B for the two criteria.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion

Criterion 1 = Overall

being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall, Element 2, Element 3, Element 4

Sample 2 - What rating (or ratings) has the group assigned this sample?

Cr 1 -C Cr 7 -T

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Q1. Didn't label either axis

Q2. Too much missing

Q3. Freq. Table incorrect

Q4. Only mode correct

Q5. b. No reasoning

Q6. Certainly not at a C standard

Hit some of the elements but not consistently to reach a C standard

Sample 2 - Summary of group consensus with comments to element level if applicable.

Strong consensus among the group

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 7 = Overall, Element 2, Element 3, Element 4

Sample 3 - What rating (or ratings) has the group assigned this sample?

Cr 1 - T. Cr 7 - T

Sample 3 - What evidence supports the rating (or ratings) the group has given?

So little evidence offered to justify a C standard.

Cr1 regular poor labelling of axis

No working shown

Sample 3 - Summary of group consensus with comments to

Total consensus on Cr. 7 as a T

element level if applicable.

Some thought a C for Cr 1

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More of the working out shown looking at Criterion 1 but not enough shown to assess.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 7 = Overall, Element 1, Element 3, Element 4

Sample 4 - What rating (or ratings) has the group assigned this sample?

Cr 1 - B. Cr7 - B

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Well presented graphs.

Correct Ogive presented correctly.

Sample 4 - Summary of group consensus with comments to element level if applicable.

Total consensus among the group for a B for both criteria.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Should we be directing the students we need to by calculator or explicitly done manually. We have marked down when no working shown, however this may not have been clearly stated.

Although the standards just say calculate without stating clearing both methods are acceptable

Typo on Q4. (a) is ambiguous wording

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for

Criteria 5 -Consumer Maths - An investigation , Criteria 2 -if an investigation

moderation.

State the name of the person who will be providing the samples for September moderation.

Sophie Creet

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Josh Moore to send out Microsoft teams information.

Hope to have the valuable drop box resources brought across.

Moderator Rick Smith handed out a "Traffic Light" course document allowing students to track skills required and whether they have mastered the skills they "should know" under the standards.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

None offered