

2020 March Moderation - Report



Meeting Details

Meeting took place in:

South

Which meeting is this report for?

Technologies - Food and Nutrition Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C / T

Sample 1 - What evidence supports the rating (or ratings) the group has given?

When looking at elements of Cr 6 - there are some challenges with using all elements/ Element 4 was definitely a C, it was a limited.
The scenario was very weak, no food examples, language weak (lots of re-telling rather than explaining. The student just repeated alot of the information.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Food examples, stop re-telling and analyse the information.
Use terminology (factors with food examples)

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

A good answer guide/model. Scaffolding with factors and sub-factors with food examples

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

A low C,

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Irrelevant information given, did not address the questions, did not give examples of factors

Discussion: Tasmanian food example was a tricky one!

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

In short answers identify factors (although unsure if it is not in the question that that should occur -discussion did happen)

Accurate food examples

In the scenario - a greater use of factors and sub-factors, more examples

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

A good answer guide/model. Scaffolding with factors and sub-factors with food examples (especially in the scenario)

More factors need to be discussed

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

T

Sample 3 - What evidence supports the

It wasn't clear in the long answer that student knew the differences of the factors,

rating (or ratings) the group has given?

did not describe the factors of the scenario
 No food examples used at all
 Did not provide a range of subfactors
 Misunderstanding of terminology

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Short answers suited this candidate better than the long answer. The scenario is often full of assumptions (cultural - going to the football, packing a lunch)
 Have a model

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Exam question discussion (possibly) - more structured (that is have the factors as a heading, rather than having it under the name) guiding headings
 Interrelationships could be hard to describe

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

September - Criteria 2 & 8

State the name of the person who will be providing the samples for March moderation.

Anna and Sue

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

We discussed the Global Food Issue question in the exam and how we teach it in schools, that they are linked and the questions could be 2 x Food Security or one of each etc
 We discussed text book (Renolyds) Food Solution
 Easy Diet Diary - is an app if your school will not spend the money for Food works updated
 Another App - My Fitness Pal

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

none