

2020 March Moderation - Report



Meeting Details

Meeting took place in:

South

Which meeting is this report for?

Technologies - Food Hospitality and Enterprise Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 2, Element 3, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

C2E2 - C - more elaboration on/descriptions for meeting the standards

C2E3 - C - the student has identified the cost to producer and consumer but nothing else

C2E5 - B- - student has identified a range of factors

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C2E2 - more elaboration on/descriptions for meeting the consumer needs

C2E3 - as above

C2E5 - as above

Sample 1 - Summary of group consensus with comments to element level if applicable.

C2E2 - C - more elaboration on/descriptions for meeting the standards

C2E3 - C - the student has identified the cost to producer and consumer but nothing else

C2E5 - B- - student has identified a range of factors

Sample 1 - What actions would you recommend for teachers to help the student attain a higher

Teaching the content more comprehensively, giving examples of each factor

rating (or ratings)?

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 2, Element 3, Element 5

Sample 2 - What rating (or ratings) has the group assigned this sample?

C-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

C2E2 - C- - have listed a possible factor (one incorrectly)

C2E3 - t - no technological or economic factors identified

C2E5 - C- - some factors identified but very limited

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C2E2 - a number of factors

C2E3 - include technological and economic factors

C2E5 - more clarity in the assessment

Sample 2 - Summary of group consensus with comments to element level if applicable.

C2E2 - C-

E3 - t

E5 - C-

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More clarity in the task asking students to "explain aspects listed above" - looks as if they should be explaining their own answers to Question 1, rather than each of the consumer factors - this seems to have misled this sample.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that

Criterion 2 = Element 2, Element 3, Element 5

criterion

Sample 3 - What rating (or ratings) has the group assigned this sample?

can't give a consistent overall mark

Sample 3 - What evidence supports the rating (or ratings) the group has given?

C2E2 - B -

C2E3 - t - no technological or economic factors identified

C2E5 - C - only a limited range of factors

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C2E2 - differentiate between social and environmental

C2E3 - include economic or technological factors

C2E5 - more factors to be elaborated on such as allergies etc

Sample 3 - Summary of group consensus with comments to element level if applicable.

C2E2 - B -

C2E3 - t -

C2E5 - C

overall: couldn't give an overall rating, too varied

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Could place the factor being assessed in bold so that the student knew they should be addressing not just social but all

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

tbd

State the name of the person who will be providing the samples for September moderation.

Katie Newfield

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Went through the course supplement and shared ideas about viable business options for assessment

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

n/a - covered in earlier sessions