

2020 March Moderation - Report



Meeting Details

Meeting took place in: North

Which meeting is this report for? Technologies - Food Hospitality and Enterprise Level 2

Moderation Details for Calibration

Please identify each criterion being moderated and IF SELECTED the elements within that criterion
 Criterion 2 = Overall, Element 2, Element 3, Element 5

What rating (or ratings) has the group assigned this sample?
 Element 2 A Element 3 T Element 5 T

What evidence supports the rating (or ratings) the group has given?

Sample 1 element 2
 Asterix clarification - aspects - environmental, social, technological, economic
 Student made a list consensus C

Sample 1 element 3
 Task did not allow students to perform highly consensus C

Sample 1 element 5
 Task is to scaffold knowledge to build to higher marks - B

Sample 2 element 2
 We liked that they gave examples
 Lists 2 social factors, age and time of day - C

Sample 2 element 3
 Does not meet the criteria possible confusion about which aspects to discuss e.g. economic - T

Sample 2 element 5
 Limited range, only 2 - C-

Sample 3 element 2

Describes a range of social aspects - A

Sample 3 element 3

Does not discuss economic or technological aspects -T

Sample 3 element 5

Limited evidence can be drawn from question 2 - T

What evidence would you need to see in order to assign a higher rating (or ratings)?

Student would need to provide evidence by describing economic, technological and environmental aspects.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Refine task to allow students to expand on their answers to allow them to obtain an A rating. Aspects should have been included in question 2, economic, environmental etc.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 6 element 1,3,5

State the name of the person who will be providing the samples for September moderation.

TBA

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

NA

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

NA