

# 2020 March Moderation - Report



## Meeting Details

Meeting took place in:

South

Which meeting is this report for?

English - English Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 1, Element 2, Element 3

Criterion 3 = Overall, Element 1, Element 2, Element 3, Element 4

Sample 1 - What rating (or ratings) has the group assigned this sample?

C2: C+ C3: C+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Sitting squarely in 'explaining' range, rather than in analysis

Engaged with the ideologies of the creators

Good at identifying concepts and perspectives (not elaborating upon them)

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Greater discussion/analysis of the mediums of texts

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 1, Element 2, Element 3

Criterion 3 = Overall, Element 1, Element 2, Element 3, Element 4

Sample 2 - What rating (or ratings) has the group assigned this sample?

C2: B C3: B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Attuned to the mediums used  
Light on context (of production and reception)

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Analysis rather than describing  
Quotes to be contextualised and analysed, not just plonked in

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

WHOLE GROUP DISCUSSION:  
Not a lot of engagement with the Negotiated Study (especially as it's not examined/externally assessed).  
It seems simply a 'hoop' - an unnecessary disruption - there is a lot to cover in the course already.  
Wondering if the Negotiated Learning dove-tails better with project-based learning?  
Difficult to squeeze in (no time is a great time), any time of the year.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C4 and C6 - Mid-Year Exam response

State the name of the person who will be providing the samples for September moderation.

From the group

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Can TASC please ensure that for any texts on the Prescribed List are easily available (still in print) and accessible (e.g. audio version).

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

none noted