

# 2020 March Moderation - Report



## Meeting Details

Meeting took place in:

South

Which meeting is this report for?

English Foundations Level 2.

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 1, Element 2, Element 3

Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C4 - B; C6 - B+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

C4 - has a range of elements in the piece; colour, text, images and QR codes

C6 - well written and varied sentence structure; uses some technical and specialised language.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C4 - not all the QR codes lead to a website that is clearly connected to what the task seems to be about.

A context statement would assist in determining the purpose of the task.

C6 - could be more sophisticated in writing style. Has some technical and specialised language but could be more consistent in this. Greater/more consistent control over sentence structure needed.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Some discussion for C6 around sentence control and consistency and debate between A- or B+. Group settled in the end on a B+

Sample 1 - What actions would you recommend for teachers to help the student attain a higher

Not knowing the task makes it difficult to know exactly what actions teachers provided in delivering the task; therefore it is difficult to recommend further actions beyond points noted above.

rating (or ratings)?

### Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 1, Element 2, Element 3

Criterion 5 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C4: A-; C6 -

Sample 2 - What evidence supports the rating (or ratings) the group has given?

C4 - Visually strong, a range of technical elements and effective use of colour.

C6 - B Some good content, use of quotes.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Content less sophisticated, some retell and boxes need to be organised more logically.

Greater flow needed, some inaccuracies; more sustained writing.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Some discussion around the flow of information in the boxes and how that disrupts reading; visually looks good.

### Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 1, Element 2, Element 3

Criterion 6 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C4 - A; C6 - A-

Sample 3 - What evidence supports the

C4 - visually strong, good connector devices and elements typical of a magazine

rating (or ratings) the group has given?

ad. Reflects an old style of advertising. Amusing.

C6 - Strong, sophisticated word choice to create an overall impression of satire and humour.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C6 - inaccuracies with punctuation and some spelling.

Sample 3 - Summary of group consensus with comments to element level if applicable.

A very enjoyable piece of work to view and read with a level of sophistication, just some minor inaccuracies against C6 to improve.

#### Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 1, Element 2, Element 3

Criterion 6 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

C4 - C; C6 - B

Sample 4 - What evidence supports the rating (or ratings) the group has given?

C4 - Has text and images; sustained writing

C6 - Mostly solidly written.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C4 - More simple use of multimodal features. Needs some headings, clearer structural features and layout. Could vary image types

C6 - needs to proofread carefully and vary sentence structure more.

#### Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for

QA September 2020

moderation.

State the name of the person who will be providing the samples for March moderation.

QA September 2020

### Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Microsoft teams as a sharing resource was discussed

### Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

The group strongly feels that the task is needed or at the least student context statements. It is difficult to provide advice for the teacher to further support the student if the group does not know what students were originally directed to do.

Some conversation around the possibility of recommended text lists - perhaps Microsoft Teams might be a good forum for this.

Range of students that undertake English Foundations very varied so that is challenging in terms of setting tasks that range in complexity and weighting.