

# 2020 March Moderation - Report



## Meeting Details

Meeting took place in:

North

Which meeting is this report for?

English - English Applied Level 2

## Moderation Details for Calibration - Sample 1

ELEMENT ONE: Generally agreed C or C+ for element one. Some argued strongly for the C+ based upon their own students and the level of work they might produce.

ELEMENT TWO: No one argued for a t. No one made an argument for the piece of work being an A. Show of hands indicated mostly Cs, some C+s, a couple of B-. One person argued for higher (B), but we noted that element 2 required more analysis. Consensus was a C here,

OVERALL: Overall we gave it a C.

It was good to have the context about the task, and would be good to have a time frame and also access to materials in future.

TO IMPROVE: Depth required, needed quotes, dig deeper for purpose for a higher grade.

## Moderation Details for Calibration - Sample 2

Language was more sophisticated, more analysis, justify their arguments. Extended response has a lot more explanation, using quotations and 'techniques' such as repetition and tone. There is an understanding of context and purpose, as well as values. There is an awareness of the target audience, include immediate as well as wider audience. In extended response there is even a link to the recent Christchurch shooting. Student also notes why Kevin Rudd's speech wasn't effective for them, demonstrating higher order skills and use of language.

ELEMENT ONE: The group discussed how this piece might be in the B+ range, but there was a lack of consistency across all questions. One respondent noted that they would argue for a high B range, or even the A-range, but the group agreed on a B+.

ELEMENT TWO: The extended response demonstrates good evidence, but not so much in the short answer questions. A- was the agreed result for the group.

OVERALL: B+ overall consensus for the group. Consistency was the area to focus on in future.

TO IMPROVE: Consistency across all pieces of work.

## Moderation Details for Calibration - Sample 3

Comments include not showing a 'range' or 'varied'. A context statement from the student would have been helpful, then they could have explained their choices. Did they provide any written pieces for this? With the number of pictures, they could be showing the prevalence of homelessness, demonstrating understanding of this issue. Group consensus was B.

#### Moderation Details for Calibration - Sample 4

Not much effort, looks photo shopped. The first sample looks as though there is more effort. More impactful visual element to this one than the last. Variation on arguments look quite profound, grades still varied from A-through to C.

Feedback on task itself is that the task needs more information for moderators need more info. Unable to reach consensus for this sample.

#### Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

No required - QA later in the year?

State the name of the person who will be providing the samples for September moderation.

Not required - QA later in the year.

#### Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

None - ran out of time.

## Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

In terms of the course, please cater to our VET and work skills student cohort. Rather than the generic English skills, they need skills related to the workforce and general 21st century living.