

# 2020 March Moderation - Report



## Meeting Details

Meeting took place in:

North

Which meeting is this report for?

Technologies - Electronics Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Element 1, Element 2, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

C3 - B-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

The sample supplied evidence of a planned approach to the task. Student used appropriate materials and equipment to complete the task.

There was evidence of random modification to the timeline in order to complete the task by the given deadline.

There was some evidence of diagnosis of faults and an attempt to correct these.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Student needs to demonstrate planning that follows a more logical, systematic progression through the various steps required to complete the task.

Sample 1 - Summary of group consensus with comments to element level if applicable.

There was sufficient evidence of planning and organisation in this sample for a B- award.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher

Teachers could provide student samples of what an A, B and C award looks like.

Teachers can model the planning process on the whiteboard or use guided questions to help students formulate a systematic approach to planning

rating (or ratings)?

Teachers could provide a checklist or similar so that student firstly can see what the logical progression through the task looks like, but they can also use the list to make sure their planning and time management covers all aspects of the requirements for C3

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Element 1, Element 2, Element 5

Sample 2 - What rating (or ratings) has the group assigned this sample?

C3 = C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

There are sections of the task missing - no evidence of any evaluation/testing procedure. There are inconsistencies in the text of report which suggest that there was no proofreading prior to submission.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Student needs to demonstrate planning that follows a more logical, systematic progression through the various steps required to complete the task. Proofreading to correct errors is required.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Because there were sections missing from the task, the consensus was that a C was the highest award that could be given to this sample.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Teachers could provide student samples of what an A, B and C award looks like.

Teachers can model the planning process on the whiteboard or use guided questions to help students formulate a systematic approach to planning.

Teachers could provide a checklist or similar so that student firstly can see what the logical progression through the task looks like, but they can also use the list to make sure their planning and time management covers all aspects of the requirements for C3.

Teachers could check in regularly with the student to make sure that work output keeps up with the schedule to meet the intended deadline.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C5 from MYE - specific elements to be determined

State the name of the person who will be providing the samples for September moderation.

Jan Phillips

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

As per ELT2151154

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

AS per ELT215114