

# 2020 March Moderation - Report



## Meeting Details

Meeting took place in:

North

Which meeting is this report for?

HASS - Economics Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Element 2

Sample 1 - What rating (or ratings) has the group assigned this sample?

B+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

-complex writing  
-but sometimes colloquial language  
-diagrams need to be suited to answering the question and referred to in the answers

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

-some concepts need to be explained in greater detail and with greater accuracy

Sample 1 - Summary of group consensus with comments to element level if applicable.

as per following comments

Sample 1 - What actions would you recommend for teachers to help the student attain a higher

-rewriting of answers to improve rating  
-revision of subject material to articulate answers and correct phrasing of these  
-dot points need to be written correctly in regards to answers and not truncate the

rating (or ratings)?

understanding  
 -appropriate diagrams to aid explanation  
 -textbook references for writing example answers or 'tutor2u'  
 -sample answers

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Element 2

Sample 2 - What rating (or ratings) has the group assigned this sample?

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Sample 2 - What evidence supports the rating (or ratings) the group has given?

-lack of discussion of relevant concepts and course knowledge

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

-answer needs to address the question and incorporate the economic knowledge required

Sample 2 - Summary of group consensus with comments to element level if applicable.

-as per above and below

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

- greater detail/facts required for the answers and economic terminology  
 -work on sentence structure

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion

Criterion 5 = Element 2

being moderated and IF SELECTED the elements within that criterion

Sample 3 - What rating (or ratings) has the group assigned this sample?

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Sample 3 - What evidence supports the rating (or ratings) the group has given?

-grammar/expression/structure and concept explanation very good  
 -logical, coherent manner of discussion  
 -relevant content included

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

as per above

Sample 3 - Summary of group consensus with comments to element level if applicable.

-as per above

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

-paragraphs may be beneficial to discussion

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

criteria 6 and 7

State the name of the person who will be providing the samples for September moderation.

Lyn Tunbridge

## Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

tutor2u  
RBA education  
ATO  
TES.com  
Khan Academy  
PJ Holden

## Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Exemplars would be beneficial and annotated samples