

2020 March Moderation - Report



Meeting Details

Meeting took place in:

South

Which meeting is this report for?

Arts - Drama Foundations Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5, Element 6

Sample 1 - What rating (or ratings) has the group assigned this sample?

A-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Commitment to process and ensemble work
some focus and used a range of stagecraft skills
focus and control for performance

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

responding to cues
vocal range to be explored further
more engagement with audience expectations and reactions.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Oscillated between A- and B+, but teachers happy to go bump up after further exploration of the standards

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Further vocal coaching
More opportunities to have student perform to audience to enable student to develop engagement skills

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 5

State the name of the person who will be providing the samples for September moderation.

Amber Knowles

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Discussed some different strategies for approaching writing drama journals.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Feedback given at morning session