

2020 March Moderation - Report



Meeting Details

Meeting took place in:	Statewide
Which meeting is this report for?	Arts - Dance Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 7 = Overall
Sample 1 - What rating (or ratings) has the group assigned this sample?	A
Sample 1 - What evidence supports the rating (or ratings) the group has given?	Student has used examples to support their ideas consistently It is a great length and shows a high degree of analysis for Level 2 Minimal mechanical errors
Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?	N/A
Sample 1 - Summary of group consensus with comments to element level if applicable.	N/A
Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	N/A

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Student has a solid structure and uses examples from the show
 Use of language evident
 Descriptions of choreographers decision making are good

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Better proof-reading- some slight formatting issues that detract from the work
 A higher degree of analysis of the examples

Sample 2 - Summary of group consensus with comments to element level if applicable.

Group consensus is it is towards the higher end of the 'B' rating, but not yet an 'A'

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Allow students time to proof-read
 Model TEEL structure (analysis of examples)

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Some examples used and question addressed
Student satisfactorily meets the 'C' for all of the elements

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

A more logical structure and use of examples
Greater level of analysis as identified by a larger word count

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Showing class an example of 8 work
Modelling a paragraph

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 3

State the name of the person who will be providing the samples for September moderation.

Casey McCrickard

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

N/A

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

N/A