

2020 March Moderation - Report



Meeting Details

Meeting took place in:

South

Which meeting is this report for?

Technologies - Computer Science Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

A (sample)

Sample 1 - What evidence supports the rating (or ratings) the group has given?

All questions answered correctly, with only minor errors.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Nothing else that could have been done, given that the assessment task does not address all elements of the standard (three out of five).

Sample 1

Sample 1 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

N/A

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

Sample 2 - B+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Although there were errors in Q5, there was enough of Q6 answered to confirm the student work was worth a B+.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

We would need to see fewer silly mistakes on Q4 and Q5 trace tables. The student did not demonstrate the required care and attention to detail required for an A.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Emphasise the importance of double checking work, taking more care with trace tables, don't skip over explanations, even if it's simple.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

Sample 1 - C+

Sample 3 - What evidence supports the rating (or ratings) the

No element evidenced at more than Rating C, despite strong attempts at some of Qs 5 and 6. Many elements were very difficult to separate between the C and B standard, but interpreting it strictly as written means that this student should not get

group has given?

more than a C.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

A better understanding of trace tables and of major features of Java (like the mod operator and For loops).

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Demonstrate correct use of skipping lines in trace tables and annotating code to show thought processes and code tracking.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C7 and C9

State the name of the person who will be providing the samples for September moderation.

Rob Torok

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

We talked about the Years 9-12 planning a lot and discussed some assessment tasks that relate to Criterion 7.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Not sure what this question is asking.