

# 2020 March Moderation - Report



## Meeting Details

Meeting took place in:	North
Which meeting is this report for?	Technologies - Computer Science Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 2 = Overall
Sample 1 - What rating (or ratings) has the group assigned this sample?	A
Sample 1 - What evidence supports the rating (or ratings) the group has given?	Evidence of meeting the standards of the Criteria
Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Complete work to a higher rating in the standards
Sample 1 - Summary of group consensus with comments to element level if applicable.	N/A
Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Check answers given by TASC, and show working to greater level.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

It meets the standards of the TCE course

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Have a sample that meets the relevant standards

Sample 2 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Give further details at higher standard. Show samples to students of requirements for standards.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Sample 3 - What rating (or ratings) has the

C+

group assigned this sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Work is compliant with the standards set by the TCE course.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Complete tasks set to required standard.

Sample 3 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Show answers to complete results to students.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 7 and 9 - to criteria not element level

State the name of the person who will be providing the samples for September moderation.

Rob Torok

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies

Exam breakdown decided during moderation meeting.  
Section A - Steve Geale  
Section B - Joe Booker

that were discussed.

Section C - Rob Torok

Section D - Jeff

Section E - David

Compiling Andrew Woolley - but peer check and answers Week 2 Term 2.

Staff to use Teams to share Criteria 7 and 9 resources.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Continue to share resources and work on development of coursework for non-examined topics.