

2020 March Moderation - Report



Meeting Details

Meeting took place in:

North

Which meeting is this report for?

Technologies - Computer Graphics and Design Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

The group reached a consensus and awarded this sample 1 a C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Short answer section of the response was of a good standard.

The section C fell short by lacking design detail, discussion, justification and design process reflection.

Labeling of examples of social, sustainable and environmental factors (element 3) with little or no justification or detail.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Improved examples that demonstrate understanding of social, environmental and sustainable factors in design supported by reasoned justification.

Sample 1 - Summary of group consensus with comments to element level if applicable.

The group reached a consensus and awarded this sample 2 a C-

Justification and supporting comment for the design was minimal (elements 4 and 5)

Design lacked detail for major considerations such as power supply.

Very little or no discussion on social, environmental and sustainable aspects which is key to this criteria (elements 1, 2 and 3)

Sample 1 - What actions would you

Students need to be careful to ensure that response reflects the content required by the question. Simply naming an examples is not enough. In this case discussion/

recommend for teachers to help the student attain a higher rating (or ratings)?

justification around social, environmental and sustainable design is needed.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

The group reached a consensus and awarded this sample 2 a B-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Justification and supporting comment for the design was evident (elements 4 and 5)
 Evidence of consideration of factors that influenced design was provided.
 Some evidence and justification of consideration of social, historical and sustainable included in the response.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

To improve the respondent would need to include more detail in the resolution, evaluation and interrelationship of factors that influence their design.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Possibly Criteria 4

State the name of the person who will be providing the samples for September moderation.

Anna Broughton

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Insufficient time

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Insufficient time