

# 2020 March Moderation - Report



## Meeting Details

Meeting took place in:	South
Which meeting is this report for?	Technologies - Computer Graphics and Design Foundation Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 5 = Overall, Element 1, Element 2, Element 3, Element 4
Sample 1 - What rating (or ratings) has the group assigned this sample?	B- Overall (E1-C, E2-B, E3-B, E4-C)
Sample 1 - What evidence supports the rating (or ratings) the group has given?	Limit suggestions for improvement evident. Appraises the suitability and appropriateness of solution in meeting the brief. Makes valid observations regarding the effectiveness of techniques and processes used within own work.
Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?	More specific evaluation, reflection and discussion on the specific techniques and processes used.
Sample 1 - Summary of group consensus with comments to element level if applicable.	Consensus met after some discussion on the interpretation of element level requirements.
Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Specific targeting questions. Key words and vocabulary development. Using proformas for student discussion. Scaffolding of how to evaluate, appraise, assess, rather than just described what they

did.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall, Element 1, Element 2, Element 3, Element 4

Sample 2 - What rating (or ratings) has the group assigned this sample?

Overall-B (E1-B, E2-B, E3-B, E4-B)

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Reflects on plans, implementation, outcomes and own performance and makes recommendations for future actions. Appraises the suitability and appropriateness of solutions in meeting the brief. Describes the quality of own work undertaken in relation to the requirements of the brief. Describes the effectiveness of the techniques and processes used within own work, in relation to the requirements of the brief.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More specific evaluation, reflection and discussion on the specific techniques and processes used.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Consensus met after some discussion on the interpretation of element level requirements.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Specific targeting questions.  
Key words and vocabulary development.  
Using proformas for student discussion.  
Scaffolding of how to evaluate, appraise, assess, rather than just described what they did.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if

Criterion 4

desired) for moderation.

State the name of the person who will be providing the samples for September moderation.

Northern Staff

Email address of the person providing the samples for September moderation

See Northern report

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Proforma used to assist students to identify principles and elements in design.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

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