

2020 March Moderation - Report



Meeting Details

Meeting took place in:

North

Which meeting is this report for?

Technologies - Computer Graphics and Design Foundation Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

The group reached consensus and awarded sample 1 a B award

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Respondent provided good specific information in response to the question that could be seen in the award requirements for that criteria. (particularly elements 1,2 and 3)

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

It was felt that the respondent could improve their response by providing some sort of value judgment/comparison for the effectiveness and processes used in arriving at their final design. (Element 4 of the criteria)

Sample 1 - Summary of group consensus with comments to element level if applicable.

The group reached consensus and awarded sample 2 a C award.

The quality of the response was low in relation to all 4 elements of the criteria. The respondent concentrated mainly upon process with little reference to justification. There was little correlation between the design process and the investigation

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Respondents to this question need to include justification to all design decisions and be sure that their answer adequately reflects the design process.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Group spoke of possibly moderating criteria 4 but did not reach a conclusion and decided to await upon the Southern decision

State the name of the person who will be providing the samples for September moderation.

N/A

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

no time

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

No time