

# 2020 March Moderation - Report



## Meeting Details

Meeting took place in:

South

Which meeting is this report for?

Technologies - Computer Applications Level 2 & Essential Skills ICT Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 2

Criterion 4 = Element 4

Sample 1 - What rating (or ratings) has the group assigned this sample?

2.2 C 4.4 C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

2.2 C - uses such information to access and employ digital technologies for routine tasks.

The student prepared a short power point as instructed, of required length and using a variety of PPT features.

4.4 C - describes safe and unsafe practices in the use of social media and related technologies

The student briefly described unsafe practices across the four suggested areas.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

A better balance between text size and images.

More targeted examples of safe practices.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Some discussion around the openness of the element descriptor, could be interpreted widely.

Sample 1 - What actions would you

check what background information was made available to the student

recommend for teachers to help the student attain a higher rating (or ratings)?

Provide clearer task description and success criteria  
provide specific instruction in how to use advanced features of powerpoint

Moderation Details for Calibration

Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 2  
Criterion 4 = Element 4

What rating (or ratings) has the group assigned this sample?

Sample 1 2.2 C- 4.4 t  
Sample 2 2.2. C 4.4 C+  
Sample 3 2.2 C- 4.4 C-

What evidence supports the rating (or ratings) the group has given?

Sample 1: The group felt that this sample was the weakest. It used minimal features of PPT and included clearly incorrect information about harrasment, personal information and financial security. The student appeared to have not narrowed their research to 'online' issues.

Sample 2: The group felt that this student demonstrated both criteria to a required level. The PPT used features to enable the message to be clearly communicated and the content was relevant and well researched. The student was able to describe safe and unsafe practices.

Sample 3: The student did not completely meet the element required for each criteria and was awarded C- for both. The PPT did not use effective features and the content about safe and unsafe practices was alternately too limited or too detailed.

What evidence would you need to see in order to assign a higher rating (or ratings)?

Sample 1: Slide 2 and 5 need to have the information researched and corrected.

Sample 2: Recommend the student try out other features such as transitions to improve the presentation.

Sample 3: Remove the dark background and standardise font size. Provide more detail on slide 2, 3, and 5.

Summary of group consensus with comments to element

The group felt that mostly the students achieve the required standards for each of the elements because the standards were quite broad and were open to wide interpretation.

level if applicable.

The group had a lively discussion that exceed the remit of the agenda.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

For all samples we would recommend further instruction about PPT features to use and students checking the accuracy of their research before completing the task.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

1.1 3.2

State the name of the person who will be providing the samples for September moderation.

Linda Powell, The Tasmanian eSchool.

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

NA

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

We only moderated Essential Skills ICT not Computer Applications.