

# 2020 March Moderation - Report



## Meeting Details

Meeting took place in:

North

Which meeting is this report for?

Technologies - Computer Applications Level 2 & Essential Skills ICT Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 1

Criterion 3 = Element 3

Sample 1 - What rating (or ratings) has the group assigned this sample?

Criteria 2 Element 2 C- Criterion 4 Element 4 t

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Criterion 2 Element 2

Consistency of formatting, use of bold, graphics are not stretched and off the page and are mildly relevant.

Criterion 4 Element 4

Other than some generic statements very little else provided.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C2 See the PowerPoint in electronic form. Very difficult to assess outside the classroom. No real idea of how this was introduced, the outcomes required.

C4 - Very little evidence provided to support anything other than a t here.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Looked at element level only in the discussion

Sample 1 - What actions would you recommend for teachers to help the

Criterion 2 Element 2 requires the ability to see what is happening in the classroom to see if students are using help resources etc to use PowerPoint. The actual presentation in electronic form would be a start but even a video compilation of what is happening in the classroom for this criteria. A stunt reflective diary of how

student attain a higher rating (or ratings)?

they did what they did would also provide some support. Otherwise pick criteria that can be assessed based on paper.

### Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 1

Criterion 4 = Element 3

Sample 2 - What rating (or ratings) has the group assigned this sample?

Criteria 2 Element 2 C-      Criterion 4 Element 4 C/C- area

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Criterion 2 Element 2

Good use of a non standard template to keep consistency.

Criterion 4 Element 4

Students interpretation of the information, spoke about a number of the issues and did provide examples and some solutions. Show the positive and negative behaviours to compare.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C2 See overall comments later

C4 Talk about instances that relate to themselves. Provide links to support resources. Strategies that can be taken to....

Sample 2 - Summary of group consensus with comments to element level if applicable.

Lots of discussion continued about the How of assessing this criteria and the difficulty inherent in text based samples in these areas.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See overall discussion later.

## Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 2

Criterion 4 = Element 4

Sample 3 - What rating (or ratings) has the group assigned this sample?

Criteria 2 Element 2 C-

Criterion 4 Element 4 C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Criterion 2 Element 2

Erratic formatting, underline, paragraph spacing, varying font sizes for similar info level, image overlapping text, too much text on a page.

Criterion 4 Element 4

Nice structure What it is., Issues being caused., in some case support options. Imaging in places was very good (Cartoons).

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C2 Spread out the information to additional slides,. Use lighter colours. See comments later

C4 Include some links, expand ab it on some slides (later ones) - did they run out of time.

Sample 3 - Summary of group consensus with comments to element level if applicable.

Discussion was done at element level.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See overall discussions

## Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 2

Criterion 4 = Element 4

Sample 4 - What rating (or ratings) has the group assigned this sample?

Criteria 2 Element 2 C-      Criterion 4 Element 4 C/C- area

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Criterion 2 Element 2

Very difficult to really assess as we weren't in the classroom seeing what they were doing. In this sample used a common slide format, images were stretched and did not fit in places. Have modified the slide template page to get in what they want to say.

Criterion 4 Element 4

Some evidence of understanding provided in Harassment and other slides but only barely a C if it gets there.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C2 Need to see the electronic forms and have some annotation as to the resources used to develop their use of PowerPoint.

C4 Students need to provide the issues and some strategies for solving them and links to some resources to achieve a good C

Sample 4 - Summary of group consensus with comments to element level if applicable.

Comments above are reflective of discussion down to element level as we only discussed the element

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See above

## Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Ask the moderator who was absent. Make sure that they can be assessed paper based.

State the name of the person who will be providing the samples for September moderation.

???

## Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

No time to share resources.

## Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

This needs a complete rewrite.

A separate Computing 2 and a course for those just after an ICT tick that is comparable to the online test for those that have issue with testing.