

2020 March Moderation - Report



Meeting Details

Meeting took place in:

South

Which meeting is this report for?

HPE - Community Sport and Recreation Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C5 C-, C6 B-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

C5 elements listed are not covered in detail by the assessment

C6 Reasonable description

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Need more thorough information for C5 areas (understand the difference between rules and fair play)

C6 aspect needs further explanation eg explanations of how the risk is reduced as opposed to describing the risk

Sample 1 - Summary of group consensus with comments to element level if applicable.

After a lot of initial variation, group identified similar ratings through discussion of key requirements and work presented

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Task selected isn't highly appropriate to assessing C5 (demonstrate)

C6 task description should closer match the criteria in order to assist students attaining higher levels

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C5t, C6t

Sample 2 - What evidence supports the rating (or ratings) the group has given?

There is minimal information in any required area for C5.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The second half of outline would need to be covered, at least identifying the items required

Sample 2 - Summary of group consensus with comments to element level if applicable.

Initial aspects of the task were covered off well, but much of the information from the second half was missing, making it difficult to get full marks

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

This students would perhaps have benefited from a draft submission prior to assessment

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Criterion 6 = Overall

Sample 3 - What rating (or ratings) has the

C5 B-, C6 B-

group assigned this sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Poster information generally describes each aspect as opposed to just identifying

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C5 - what is fair play in hockey is borderline identification/description

C6 - each element of C6 requires more attention, 3 were covered well, but one was at a c standard

Sample 3 - Summary of group consensus with comments to element level if applicable.

Overall, the most detailed work sample, which generally addressed the requirements of the task and addressed them at least at a 'description' (B) level.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Some examples could have been provided to assist students starting the poster task focusing on the right areas

A few of the areas such as modifications could be fleshed out into further sub points, articulating exactly what is required eg modifications of rules, equipment etc

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C1,2,3,4

State the name of the person who will be providing the samples for March moderation.

Hutchins to provide example, All schools are to bring in fitness testing battery and associated tasks

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies

Excursions

- flying footy
- ultimate frisbee (tas uni)

that were discussed.

- van diemen fencing

- para quad

Class setup

- generally 2/3 prac or thereabouts is the consensus

Year 11 and 12 Discussion

Group perceptions of likely implications:

- Reduce hours to 120
- Reduce amount of courses on offer
- No time for comprehensive course re-write
- Issues delivering different modules to multiple students by one teacher
- Issues with subject levys and equity for students

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Discussion on year 11/12 recorded previously