

2020 March Moderation - Report



Meeting Details

Meeting took place in:

North

Which meeting is this report for?

HPE - Community Sport and Recreation Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Element 2, Element 3, Element 4

Criterion 6 = Element 1, Element 4, Element 5, Element 7

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Most of what was asked for was presented in the poster.

However, we felt that it was missing certain elements like references and dimensions of the court.

More information needed regarding some of the rules and how to play the game.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Ensure that all aspects of the task are ticked off as completed and therefore all the necessary information is covered.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Being able to see a draft to ensure that students are on track and be able to offer some feedback.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Element 2, Element 3, Element 4

Criterion 6 = Element 1, Element 4, Element 5, Element 7

Sample 2 - What rating (or ratings) has the group assigned this sample?

D

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Very little information was given and what was provided was very brief not all of the tasks were completed they left out whole parts of the assignment.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Actually ensuring they read the task properly and made headings for each section. Use the Checklist provided with the task.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Being able to see a draft to ensure that students are on track and be able to offer some feedback.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Element 2, Element 3, Element 4

Criterion 6 = Element 1, Element 4, Element 5, Element 7

Sample 3 - What rating (or ratings) has the group assigned this sample?

B

Sample 3 - What evidence supports the rating (or ratings) the

The poster was well set out with clear heading for each section information was concise with good references provided

group has given?

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Once again ensure that all aspects of the task are actually completed. Modifications are missing from the poster.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Being able to see a draft to ensure that students are on track and be able to offer some feedback.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

unsure at this stage

State the name of the person who will be providing the samples for September moderation.

Damien French

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

nil

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

nil

