

# 2020 March Moderation - Report



## Meeting Details

Meeting took place in:

North

Which meeting is this report for?

Mixed - Career and Life Planning Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Interests and skills covered well

Networks are obvious through club memberships and interest groups.

In the research a career section, a predisposition of skills required were recorded.

Volunteering opportunities identified.

Happy with personal branding.

My Future surveys gave some feedback contributing to a range a sources to provide options.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Can see own networks but needed one extra sentence. What is the link or action?

Not enough evidence for the fifth element - needed further clarification.

Struggled with the link in Element 2. Interests and networks identified but struggled to link.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Element 1 - C

Element 2 - t+

Element 3 - C

Element 4 - C

Element 5 - C

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Making a link with the networks, making explicit and discussing how valuable they would be. In the interview, name up who they have interviewed. Reflection on the advice given. Perhaps a few extra questions in the task.

### Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall, Element 1, Element 2, Element 3, Element 4

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Element 1 - little evidence provided, they had provided more general information, branding good

Element 2 - has linked skills, identifies networks - more implied networks rather than specifically identified

Element 3 - acknowledged core skills for further development

Element 4 - showed a desire to build skills but didn't project into a future career possibility

Element 5 - volunteer opportunities identified

Integrated advice from career video. Watched video. Thought some more and then decided on the skills that they needed to improve.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

To improve, link volunteering with career goals. Reflect on how the summary from My Future could build on advice and support.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Element 1 - C

Element 2 - C

Element 3 - C

Element 4 - C

Element 5 - C

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Making links with My Future results and career goals.

More explicit link with how networks can benefit.

Making links with what they are already doing and the skills that they have developed eg dancing

### Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 1 - Elements 1, 5 and 6

State the name of the person who will be providing the samples for March moderation.

Southern Schools t provide

### Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Graduate Certificate in Career Development - 15hrs relief provided, 6 day workshops

Career Tools - have designed a Careers website for Don College. Costs \$400 per year. They set up and maintain. [www.doncollegecareers.com.au](http://www.doncollegecareers.com.au) - quizzes, e-portfolio, calendar, resume template

Study, Work, Grow - calendars, resumes, etc.

CLP

### Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

We didn't have time to discuss support