

2020 March Moderation - Report



Meeting took place in:	North
Which meeting is this report for?	HASS - Business Studies Foundation Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 6 = Element 1, Element 2
Sample 1 - What rating (or ratings) has the group assigned this sample?	B
Sample 1 - What evidence supports the rating (or ratings) the group has given?	B & C were debated with communication and focus leaning towards the evidence provided with the work being done under test conditions. The overall rating given was B with the discussion pertaining to communication.
Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?	The evidence was the quality and content of the ability to respond to the question Sample 1 was B with Sample 2 being a C.
Sample 1 - Summary of group consensus with comments to element level if applicable.	The consensus was B for sample 1
Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	That all teachers focus on structure and expression.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Element 1, Element 2

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

The standard of evidence and communication. Communicate was given B+

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The evidence was supported, discussed and argued that improvement was consistent.

Sample 2 - Summary of group consensus with comments to element level if applicable.

That the overall standard would receive a B that the sample was strong based on the TASC communicate ideas and information.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

That the focus is directed again toward stronger structure under test conditions. That the student was able to prove worth based on written context. The samples given were consist

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 6

State the name of the person who will be providing the samples

Kim Stones

for March moderation.

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

All present agreed to liaise, discuss and share resources for next meeting assessing C3 for cash, budgets, and P&L. samples.

All agreed to joint list for content, marking info sharing.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Provide potential course changes and direction after 2020.