

2020 March Moderation - Report



Meeting Details

Meeting took place in:

South

Which meeting is this report for?

HPE – Athlete Development Level 2

Moderation Details for Calibration - Sample 2

Elements

- Criteria 4 – 2 and 6
- Criteria 5 – 1, 3, 4 and 6

What ratings has the group assigned for this sample?

- Criteria 4 – C+
- Criteria 5 – C-

What evidence supports the rating?

- Limited knowledge and reference to key terms expected at the B or A rating
- Communicates reasonably well but without substance

What evidence would we need to see?

- Reference to specific recovery from injury and post training
- More specific measurements in terms of performance outcomes
- Reference to typical sport specific injuries
- Relate strength and conditioning to injury and performance development of skills and fitness

Summary of group consensus

Group came to a consensus on what information would be required and how the task design could enable a better assessment. Given the task was an end of year task knowledge and understanding was lacking.

Actions would you recommend for teachers to help the student attain a higher rating

- Scaffolding of the task to enable all students to achieve a higher rating than the sample provided.

Moderation Details for Calibration - Sample 3

Elements

- Criteria 4 – 2 and 6
- Criteria 5 – 1, 3, 4 and 6

What ratings has the group assigned for this sample?

- Criteria 4 – C
- Criteria 5 – t

What evidence supports the rating?

- Wrote reasonably well
- Limited evidence against the elements in Criteria 5. Needed to see more expansion on the tasks that required a reflection instead of listing.
- More depth to responses

What evidence would we need to see?

- Reference to specific recovery from injury and post training
- More specific measurements in terms of performance outcomes
- Reference to typical sport specific injuries
- Relate strength and conditioning to injury and performance development of skills and fitness

Summary of group consensus

Group came to a consensus on what information would be required and how the task design could enable a better assessment. Given the task was an end of year task knowledge and understanding was lacking.

Actions would you recommend for teachers to help the student attain a higher rating

- Scaffolding of the task to enable all students to achieve a higher rating than the sample provided.

Planning for September Moderation 2020 - Statewide Samples

Task – Sport Injuries

Criteria

Criteria 1 – Element 5

Criteria 4 – Element 1 and 3

Criteria 5 – Element 3 and 4

Resources

“How are sports injuries classified and managed”

Sharing Resources

Friends – most sessions involve a gym session during the week, Crossfit Workouts

Clarence – 1 short sharp session

Guilford – YMCA access or PCYC – 1 session a week for 10 sessions a year

Hobart – Tuesday afternoon tech training, game playing, invite coaches in do a fitness session of another sport. Gym followed by Theory on a Thursday double block.

Elizabeth – 4 classes, 3 sport specific classes.

Rosny – 1 gym session with a Personal Trainer, 1 tech training session a week

- Body weight to overcome lack of access to gym/equipment – Every Minute on the Minute for 20 minutes
- Upskilling across sports – High level water polo student coaching other students.
- Breaking down skills as part of diary reflection

Friday 27th March – Anthony Claricker – potential presentation

Course Support

- Query of the logistics of having accredited coaches and the requirement to have a partnership/relationship with the school.
 - Log book of technical training from coaches
 - Possibility of a mentor rather than a coach
- Unnecessary the level of communication required with student coaches
- Review Athlete Diary component - as a block/review rather than a weekly Athlete Diary
- Limit number of work requirements that guide the teaching