

2020 March Moderation - Report



Meeting Details

Meeting took place in:

North

Which meeting is this report for?

Arts - Art Production Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall
Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

Criterion three B,B,B-,B,B-C+ /Criterion five B, B+, B-, B, B, C+,

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Refer to standers doc.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Refer to standers doc.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Criterion three, B-
Criterion five, B-

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and

Criterion 3 = Overall

IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

Criterion three B+, B+, B+, B-, B- / Criterion 5 B+, B, B-, B-, C+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Refer to standers doc.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Refer to standers doc.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Criterion three, B
Criterion five, B-

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall
Criterion 5 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

Criterion three, B, A-, B, B, C+, C+ / Criterion five, A-, A-, B, B+, B+, B

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Refer to standers doc.

Sample 3 - What evidence would you need to see in order to assign a higher

Refer to standers doc.

rating (or ratings)?

Sample 3 - Summary of group consensus with comments to element level if applicable.

Criterion three, B
 Criterion five, B+

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall
 Criterion 5 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

Criterion 3, A-, A-, B, B+,B+,B+ Criterion 5, A, A, A, B+,B+,B+

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Refer to standers doc.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Refer to standers doc.

Sample 4 - Summary of group consensus with comments to element level if applicable.

Criterion 3, B+
 Criterion5, A-

Moderation Details for Calibration - Sample 5

Sample 5 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall
 Criterion 5 = Overall

Sample 5 - What rating (or ratings) has the group assigned this sample?

Criterion 3, B,B,B,B, B+,B+ / Criterion 5, A-, A, A, B, B, B

Sample 5 - What evidence supports the rating (or ratings) the group has given?

Refer to standers doc.

Sample 5 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Refer to standers doc.

Sample 5 - Summary of group consensus with comments to element level if applicable.

Criterion 3, B
Criterion 5, B+

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

All external criteria

State the name of the person who will be providing the samples for September moderation.

Scott Cunningham

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Shared Canvas resources

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

All member were formulating questions in formstack