

# 2020 March Moderation - Report



## Meeting Details

Meeting took place in:

North

Which meeting is this report for?

Arts - Art Practice Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B, A, B, B+, B+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

please REFER TO THE STANDARDS DOC

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

please REFER TO THE STANDARDS DOC

Sample 1 - Summary of group consensus with comments to element level if applicable.

Overeall consensus of the group was B+

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and

Criterion 1 = Overall

IF SELECTED the elements within that criterion

Sample 2 - What rating (or ratings) has the group assigned this sample?

B+, B+, B+, B+, B, B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

please REFER TO THE STANDARDS DOC

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

please REFER TO THE STANDARDS DOC

Sample 2 - Summary of group consensus with comments to element level if applicable.

Overall consensus was a B+

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

TASC QA subject

State the name of the person who will be providing the samples for September moderation.

Scott Cunningham

Sharing Resources

Please record any links to or details of resources that were shared, or describe any

Shared Canvas pages

assessment strategies that were discussed.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

TASC QA subject