

2020 March Moderation - Report



Meeting Details

Meeting took place in:

North

Which meeting is this report for?

HASS - Ancient History Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Criterion 6 = Element 2, Element 3, Element 4

Sample 1 - What rating (or ratings) has the group assigned this sample?

Crit 2 B Crit 6 Element 2 A Element 3 B Element 4 B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Crit 2 B The script displays a good use of appropriate terminology including Greek terms. It was stronger on the first 3 elements than the last three elements. It did address causation of change. (It was noted that this criterion was not addressed in the topic)

Crit 6 Element 2 (A) The script provided a strong example of causation and some analysis of the impact of the structures on the feature.

Crit 6 Element 3 (B) The script described the significance of the structures on the feature within the historical context.

Crit 6 Element 4 (B) The script provided strong links between societal changes to the Greek values of equality and democracy (It was noted that this element was not addressed in the topic)

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Crit 2 The script needed to more explicitly address and analyse the concepts of causation, change, effect and impact.

Crit 6 Element 3 Including more dates of important events and developments would have improved the standard.

Crit 6 Element 4 More explicit analysis and evaluation of the connections between the values/ beliefs and the key feature

Sample 1 - Summary of group consensus with comments to element level if

Overall the moderation group was very close in their initial ratings for this sample and through discussion achieved consensus.

applicable.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Greater use of dates and discussion of details of the most significant events in change over time.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Criterion 6 = Element 2, Element 3, Element 4

Sample 2 - What rating (or ratings) has the group assigned this sample?

Criterion 2 A- Criterion 6 Element 2 B+ Criterion 6 Element 3 B+ Criterion 6 Element 4 B+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Criterion 2 (A-) This script was stronger than sample 1 in the discussion of causation and terms were better synthesised in the argument.
 Crit 6 Element 2 (B+) The script clearly analyses the impact of the structures on the key feature.
 Crit 6 Element 3 (B+) Strong effort in analysing the effect of the historical context
 Crit 6 Element 4 (B+) The script analyses the connections between key beliefs and values and the development of the structures and the features

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Criterion 6 The script was a strong discussion of the elements of the topic but did not fully analyse the effect of the economy changing over time on the art and architecture.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Very close ratings were initially assigned by the group with ratings ranging from B to A-.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

It's hard to adequately address all the elements of the topic in this section under exam conditions. The essay was approximately 3 pages long which limited the candidate's ability to fully analyse and evaluate every element of the topic.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Criterion 6 = Element 1, Element 2, Element 3

Sample 3 - What rating (or ratings) has the group assigned this sample?

Crit 2 T Crit 6 Element 2 T+ Crit 6 Element 3 T Crit 6 Element 4 T

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Crit 2 T Script contained several appropriate terms and attempted to outline some causes of change in the Athenian community.

Crit 6 Element 2 T+ This was the best element in the script. The candidate began some discussion of connections between the structures and the feature.

Crit 6 Element 3 T An attempt at outlining the changes over time in the historical context.

Crit 6 Element 4 T An attempt at mentioning some values such as democracy.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Crit 2 Some terms were used incorrectly. The script was too short to satisfactorily address this criterion. Crit 6 The script was too short to satisfactorily address this criterion. While the candidate made some effort to address the topic the script lacked concrete evidence of understanding.

Sample 3 - Summary of group consensus with comments to element level if applicable.

The group all agreed that the script could not get better than T+ on any element due to the lack of detail and development of argument.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Lack of effective time management may have caused the candidate to run out of time for this essay so more practice at planning and writing essays under pressure may have helped the candidate.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for

Suggested: Criterion 3 all examinable elements; Criterion 7 all examinable elements, samples to include a Greece, Rome and Egypt script

moderation.

State the name of the person who will be providing the samples for September moderation.

TASC 2019 exam samples for Section C?

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Difficulty in preparing students for Section B were highlighted.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Not discussed.