2020 March Moderation - Report

Meeting Details

Meeting took place in:	Statewide
Which meeting is this report for?	Technologies - Agricultural Enterprise Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 1 = Element 1, Element 3, Element 5 Criterion 3 = Element 1, Element 2, Element 4, Element 5, Element 6
Sample 1 - What rating (or ratings) has the group assigned this sample?	C-, C, C+ and B× 2
Sample 1 - What evidence supports the rating (or ratings) the group has given?	Cr 1, E1 = Sample used language from the course and standards but no description of the environment. Only in the identify range Cr 1 E3 = only identified Cr 1, E 5 = only identifying therefore 'c' range Cr 3, E1 = just lists, no annual lists or further examples, or adjustments - no monitoring Cr 3, E2 = just identifying basic descriptions Cr 3 E 4 = bit more detail than straight C, good swot analysis but not enough analysis Cr 3 E 5 = C - basic identification cr 3 E 6 = basic listing so C range * × 1 participant marked Ag Systems not Enterprise (B not relevant)
Sample 1 - What evidence would you need to see in order to assign a higher	Cr 1, E1 - needs more description rather than a list Cr 1, E 3 = further description haven't entered further than list. Needed more different examples of how to manage pig farms, no evidence of research across the board or examples of other farms

rating (or ratings)?	cr 1, E 5 = elaboration on the table needed; good table but no discussion - there but not used in context, no analysis or interpretation
	cr 3, E1 - put note on calendar and notes based on observations - scanned note book or a calendar with three columns
	Cr 3 E 2 - more description or discussion
	Cr 3 E 4 - doesn't follow through on analysis, more discussion and elaboration no 'why'
	cr 3 E 5 they did discuss growth potential but needed more here, descrition of their p=improvements, some figures and analysis of what they needed to improve - more than a set discussion
	cr 3 E 6 = more examples, show their gumtree ad, more detail, photos, more descrition - it calls for strategies NOT just strategy
Sample 1 - Summary of group consensus with comments to element level if applicable.	Criterion 1, E 1 = C
	Cr 1, E 3 = consensus C +
	cr 1, E 5 = C consensus
	Cr 3 E1 = C
	Cr 3 E2 = C
	Cr 3 E4 = C +
	Cr 3 E 5 = C
	Cr 3 E 6 = C
Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	More strategies explored, more analysis, more mention of traditional methods, document all research.
	The student needs to write and document rather than just talk about what they are doing.
	literacy is low - can do videos but has to have 1500 written words. Put forward a recommendation for the major report to be either a written report or a video report (to counteract low literacy and capture students actual understanding).
	Pushing language of Food and Fibre rather than Agriculture - also carbon credit farming
	NOTE - Cr 3, E 6 is limited because they are under 18 and participating in authentic marketing is difficult

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 1 = Element 1, Element 3, Element 5 Criterion 3 = Element 1, Element 2, Element 4, Element 5, Element 6
Sample 2 - What rating (or ratings) has the group assigned this sample?	t - B (EXCLUDE B as the wrong sample) t- C
Sample 2 - What evidence supports the rating (or ratings) the group has given?	Criterion 1 = haven't discussed factors that impact farm environments in enough detail. nothing about climate, rainfall, soil etc. A bit on frost, but not enough. Haven't identified enough features. Have identified some but not an easy ride to find it disjointed Criterion 3 = has some reasoning for the what she does within the calendar, quite a detailed calendar - Criterion 3 E 1 is a solid B - clear monitoring and construction
Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Could have described the physical location and the impacts this has. Clarity of information.
Sample 2 - Summary of group consensus with comments to element level if applicable.	Criterion 1 = between C- and t +, no full consensus Criterion 3 = C + the PLUS came through the detail of the calendar
Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	More guts needed, describe - use tables - identify an obvious section for resources of the farm where is the farm, describe the location of the farm good table and layout

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if	Criterion 6 all elements

desired) for moderation.	
State the name of the person who will be providing the samples for March moderation.	Everyone!

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.	TEAMS page ? Need to work on the sharing of resources. Happy to work on this further. Admin for the team = Melinda, Belinda, Bec Tucker; participants to email to be added on to the page

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:	Participants will contact for TEAMS admin.