

Learning at Home

Support



NATURE COLOUR MATCH

Ages
0-4

Learning activity

What you will need:

- colour wheel (below)
- magazines
- old colour charts
- objects from around the house (teddy bear, book, cup).

What to do:

1. This is an outside activity. It is best to prepare what you need before going outside.
2. Prepare a number of objects for matching. This can be done by using old colour charts from a paint shop, cut outs from magazines or objects from the house.
3. Show your child the objects you have. Talk about how colour appears in nature as well as in their everyday environment.
4. Have your child look outside in your yard or while walking together and talk about the colours in different parts of the outside spaces.
5. Choose ONE object, then search for something else that is the same colour.
6. When a matching object is found, discuss and compare the two objects. This can be led by using your senses (see, feel, taste, smells).
7. Celebrate your colour match. Choose another object.

What learning is happening:

Tasmanian Aboriginal people use colour in nature to guide their collection of resources, like plants and trees, food and ochre. Children are building their knowledge of the natural world, with a focus of similarities and differences of colours.

This activity is beginning to develop a respect for the natural environment and increases their opportunity to expand vocabulary. Children are identifying colours and using colour as a language to describe things. The activity develops and strengthens their ability to communicate effectively. This will also allow for early development.





Links to more information:

- [Learning at home](#)¹ on the Department of Education website

Colour Wheel:



Come for a walk with Hank, a Tasmanian Aboriginal man, and discover the colours of the bush: [The Orb](#).

¹ www.education.tas.gov.au/parents-carers/learning-at-home/