

Items 2, 3, 4 and 5

Resourcing of State Government Schools, including those undertaking the year 11-12 extension program, occurs during Term 1 of each year. This process occurs during the March/April period when Principals sign off their enrolment declarations after first term census has been completed. Once enrolment numbers have been signed off, adjustments are made, such as excluding students attending Tier 4 programs and Tasmanian eSchool registrations to determine a final funded enrolment full time equivalent (FTE).

The resourcing of schools has now been determined for 2020 and the resulting information has been provided below.

The Fairer Funding Model (FFM) component of teacher staffing and School Resource Package (SRP) allocations are determined using the funded enrolment FTE. These are determined on an overall school funded enrolment figure. As such, the information provided below relates to funding directly provided from the Years 11-12 extension program and not the standard FFM component that schools receive due to their year 11-12 enrolments.

The Years 11-12 extension program funding breakdown:

Pre-commencement funding for schools in the year prior to the commencement of delivery.

- 0.5 AST
- The cash equivalent of a base grade teacher at the top level for one term
- \$10,000 cash allocation

Delivery Schools.

- 1.00FTE Base Grade.
- Leadership component between 0.5FTE AST to 1.00FTE AP (based on enrolments).
- 0.25 Base Grade (Extension schools offering VET)
- \$10,000 cash allocation.
- Transport Funding (applications reviewed through Year 11-12 Transport Funding group).

All elements of the Year 11-12 funding is provided 'flexibly' as a cash allocation through the SRP to enable schools to use the funding in a manner that best suits their Years 11-12 Extension Program. Whilst flexibility exists, there is general guidance and advice attached to some components of the funding and the allocation needs to be directed to supporting Years 11 and 12 provision in the extension program.

All Extension Schools complete an annual accountability process in relation to leadership and teacher allocation and key strategic areas such as quality curriculum provision, access and retention. They also report on their collaborative work with Colleges and other providers in their regions to support student's personalised learning options and retention.

Generally the Extension Program emphasises engaging students in a location which meets their individual needs.

- It is recognised that there are barriers to students accessing college or other further education for various reasons. For example, some regional students struggle to cope with the challenges of the extended length of school days resulting from travelling. Support with travel between sites for shared enrolments has also been provided to reduce these barriers.

- Increasingly schools and colleges are working collectively to support shared enrolments to provide complementary courses that are relevant and engaging learning opportunities as well as sharing resources and maximising access to specialist facilities in their regions.
- By extending high schools the program ensures that students, especially those who would have not previously been engaged at a college, can choose to complete their senior secondary education at their local school.

2. Enrolment numbers for Year 11 and Year 12 for 2020 at each extended secondary and district (combined) high school.

The 2020 Enrolment numbers are provided in table 2 below.

In the case of a small number of schools which have less than 1.0 FTE enrolment, these schools tend to be in unique geographic locations where there are small numbers of students progressing through secondary education generally, or the school is in partnership with other nearby schools/Colleges to provide shared enrolment opportunities to meet students individual pathways needs.

These schools continue to provide opportunities to re-engage students on a needs basis after Census. The Extension Program also has a review process to address funding decisions around small enrolment numbers.

In instances where schools do not have any enrolments by the end of Term 1, the majority of funding will be removed from that school.

Noting that these schools will still continue to offer a Years 11-12 curriculum, schools will continue to be provided with 0.25 AST to facilitate student transition from Year 10 or facilitate re-engagement of students during the year and plan appropriate curriculum materials. The following table outlines the funding levels in the event of no Year 11-12 enrolments:

Table 1 – No Enrolments

Allocation	Year 11-12 enrolments by the end of Term 1	No Year 11-12 enrolments by the end of Term 1
0.50 AST FTE	Retain	Reduced to 0.25 AST FTE
1.0 base grade FTE	Retain	Removed for the equivalent of three terms*
\$10,000 SRP	Retain	Removed for the equivalent of four terms
0.25 FTE (if delivering VET)	Retain	Removed for the equivalent of four terms

Note - If a school with no enrolments receives enrolments/additional enrolments after Term 1, appropriate funding levels will be determined on a case by case basis, taking into account the materiality of those enrolments, and flexibility within the coalition or partnership.

3. The teaching allocation for Year 11 and 12 for 2020 at each extended secondary and district (combined) high school.

The 2020 teaching allocation numbers are provided in Table 2 below. The information provided shows the Year 11-12 Extension Program direct funding to schools and does not include the teaching allocation that is attributed to schools through their year 11-12 enrolments as part of the Fairer Funding Model. The Total SRP \$ figure includes the cost of the staffing FTE, it is not in addition to the Staffing Allocation.

4. The School Resources Package allocation for Year 11 and 12 for 2020 at each extended secondary and district (combined) high school.

The 2020 School Resource Package allocations are provided in the table below. The information provided below shows the year 11-12 extension program direct funding to schools SRP and does not include the SRP allocation that is attributed to schools through their year 11-12 enrolments as part of the Fairer Funding Model. The Total SRP \$ figure includes the cost of the staffing FTE, it is not in addition to the Staffing Allocation.

Not shown below is additional SRP funding that schools with students undertaking Virtual Learning Tasmania (VLT) receive.

VLT was launched in February 2019 as a cross-divisional project supported by the Years 11-12 Extension Project to provide high-quality online learning opportunities for all Tasmanian Government senior secondary students and enables them to enrol in courses not offered at their school or college, therefore supporting schools and colleges to meet students' personalised learning needs.

- VLT is offering 24 courses, including two Certificate II VET courses during 2020. VLT is physically and administratively located within the Tasmanian eSchool.
- As at Census 1 2020, Students from 32 senior secondary providers were enrolled in VLT courses, consisting of four Colleges and 28 Extension Schools. A total of 60.44 FTE students had enrolled in VLT subjects.
- Schools with students engaged in VLT receive funding from the Year 11-12 extensions program to support students with their learning while undertaking the program. The funding comprises of a base amount (\$1,000) per school and a pro rata amount per student based on the number of hours of VLT learning.

Table 2 – Year 11 and 12 Enrolments and Extension School Funding for 2020

BCN	School	Enrolment FTE	Total SRP \$ ¹	Staffing Allocation			
				Base Grade	AST	Assistant Principal	Total Teaching FTE
026	Jordan River Learning Federation	79.63	265,231	1.25	0.7	1.95
034	Burnie High School	8.66	214,853	1.25	0.5		1.75
044	Campania District High School	6.83	186,004	1.0	0.5		1.5
046	Campbell Town District High School	12.89	186,004	1.0	0.5		1.5
051	Clarence High School	9.18	186,004	1.0	0.5		1.5
056	Cressy District High	0.00	69,152	0.25	0.25		0.5
068	Deloraine High School	24.23	238,093	1.25		0.5	1.75
070	Devonport High School	2.00	186,004	1	0.5		1.5
073	Dover District School	3.91	214,853	1	0.5		1.5
112	Flinders Island District School	0.44	186,004	1	0.5		1.5
126	Port Dalrymple	26.67	222,093	1.25		0.5	1.75
148	Huonville High School	67.48	265,231	1.25		0.7	1.95
165	King Island District School	3.00	186,004	1	0.5		1.5
166	Kings Meadows High School	0.19	186,004	1	0.5		1.5
167	Kingston High School	3.92	186,004	1	0.5		1.5
171	Latrobe High School	2.08	186,004	1	0.5		1.5
176	Lilydale District High	17.86	252,013	1.25		0.5	1.75
203	Mountain Heights School	15.94	222,093	1.25		0.5	1.75
226	New Norfolk High School	50.33	220,382	1		0.7	1.7
228	New Town High School	6.00	186,004	1	0.5		1.5
236	Oatlands District High School	2.00	186,004	1	0.5		1.5
237	Ogilvie High School	6.00	186,004	1	0.5		1.5
244	Parklands High School	8.17	226,853	1.25	0.5		1.75
251	Penguin District High School	3.61	235,853	1.25	0.5		1.75
254	Prospect High School	2.54	186,004	1	0.5		1.5
273	Reece High School	1.75	186,004	1	0.5		1.5
283	Bayview Secondary College	41.33	235,662	1.25		0.6	1.85
285	Rose Bay High School	12.89	186,004	1	0.5		1.5
286	Rosebery District High School	2.96	202,004	1	0.5		1.5
301	Scottsdale High School	25.12	222,093	1.25		0.5	1.75
310	Sheffield School	14.57	230,853	1.25	0.5		1.75
312	Smithton High School	54.83	249,231	1.25		0.7	1.95
316	Sorell School	56.02	265,231	1.25		0.7	1.95
327	St Helens District High School	24.37	222,093	1.25		0.5	1.75
330	St Marys District High School	8.90	186,004	1	0.5		1.5
372	Southern Support School	17.40	193,244	1		0.5	1.5
377	Tasman District School	5.12	186,004	1	0.5		1.5
379	Triabunna District School	6.88	186,004	1	0.5		1.5
382	Launceston Big Picture School	40.54	206,813	1		0.6	1.6
393	Ulverstone High School	85.37	292,801	1.25		0.8	2.05
405	School of Special Education North West	13.92	198,004	1	0.5		1.5
411	Winnaleah District High School	0.67	186,004	1	0.5		1.5
413	Wynyard High School	6.02	226,853	1.25	0.5		1.75

BCN	School	Enrolment FTE	Total SRP \$ ¹	Staffing Allocation			
				Base Grade	AST	Assistant Principal	Total Teaching FTE
416	Yolla District High School	15.61	252,093	1.25		0.5	1.75
508	Northern Support School	13.35	198,004	1	0.5		1.5
763	Tasmanian e-school	40.92	206,813	1		0.6	1.6
021	Bothwell District High School ²	-	99,455	0.25	0.5		0.75
031	Brooks High School ²	-	99,455	0.25	0.5		0.75
047	Cape Barren Island School ²	-	99,455	0.25	0.5		0.75
055	Cosgrove High School ²	-	99,455	0.25	0.5		0.75
095	Exeter High School ²	-	99,455	0.25	0.5		0.75
380	Montrose Bay High School ²	-	99,455	0.25	0.5		0.75
267	Queechy High School ²	-	99,455	0.25	0.5		0.75
280	Riverside High School ²	-	99,455	0.25	0.5		0.75
412	Woodbridge School ²	-	99,455	0.25	0.5		0.75
373	Taroona High School ³	-	99,455	0.25	0.5		0.75
004	Ashley School ³	-	99,455	0.25	0.5		0.75

Notes:

1. The Total SRP \$ incorporates the total cost of the Staffing Allocation plus the other Cash allocation and, where approved, transport funding. The Year 11-12 extension program also provides funding that supports part of the overall VET funding, and provision for IT support and hardware to schools.
2. These are schools that have received pre commencement staffing and resourcing in 2020, in preparation to begin offering year 11-12 classes in 2021. Once schools have transitioned to full delivery in 2021 they will receive the full level of staffing and SRP based on their final enrolment FTE.
3. The Scoping and Partnership Proposals for Taroona High School and Ashley School are being finalised in readiness for a review by the Reference Group (comprising of representatives from the Department's Learning Services, Support and Development and Strategy and Performance divisions as well as a Tasmanian Association State School Office representative). The Reference Group will make a recommendation to the Minister regarding these sites proposal for extension to Years 11 and 12. Taroona High School is proposing to extend in 2022. Ashley School is proposing an accelerated process to commence in 2021, pending approval from the Minister.

These figures are therefore indicative commitments pending Ministerial approval of their plans for extension. The final amounts will reflect the endorsed plans including the potential for pro-rata funding based on the timing of implementation.

5. The capital works each extended secondary and district (combined) high school has received since 1 January 2014 that is directly related to providing Year 11 and 12.

Table 3

School	Year	Project Description
Bayview Secondary College	2017-18	Refurbishment of existing facilities to including provision of unisex toilets.
Burnie High School	2016-17	Refurbishment of an existing facility
Campania District High School	2016-17	Minor refurbishment and furniture
Campbell Town District High School	2015-16	Refurbishment of an existing facility
Cressy District High	2015-16	Redevelopment of an existing facility
Deloraine High School	2017-18	An extension and refurbishment to the existing Trade Skills Centre.
Devonport High School	2016-17	Refurbishment of an existing facility
Dover District School	2019-20	Redevelopment to provide contemporary facilities for Years 11 and 12
Huonville High School	2014-15	Conversion of the kindergarten facility to a Y11-12 facility and construction of a new kindergarten facility
Kings Meadows High School	2018-19	General refurbishment to an existing area.
Launceston Big Picture School	2018-19	Refurbishment of existing facilities to create additional general learning areas.
Latrobe High School	2016-17	Provision of furniture
Lilydale District High	2016-17	Construction of a new facility
Mountain Heights School	2015-16	Provision of furniture and equipment
New Norfolk High School	2015-16	Refurbishment of an existing facility
	2017-18	Refurbishment of an existing classroom to meet growth in Y11-12 enrolments
New Town High School	2019-20	Redevelopment to provide contemporary facilities for Years 11 and 12
Oatlands District High School	2016-17	Refurbishment of an existing facility
Ogilvie High School	2019-20	Refurbishment of existing facilities for Years 11 and 12
Parklands High School	2018-19	Refurbishment to provide a general learning area, break out space, staff area, kitchenette and amenities.
Penguin District School	2018-19	Minor refurbishment to provide a general learning area, kitchenette, staff area and external access.
Port Dalrymple School	2016-17	Extension of the existing Trade Training Centre
Prospect High School	2018-19	Redevelopment to provide general learning area, breakout space, staff area and amenities.
Reece High School	2016-17	Refurbishment of an existing facility
Rokeby High School	2016-17	Refurbishment of existing facilities

Rosebery District High School	2015-16	Provision of furniture and equipment
Sheffield School	2016-17	Minor refurbishment and furniture
Sorell School	2016-17	Extension of the existing Trade Training Centre
Tasman District School	2015-16	Refurbishment of an existing facility
Ulverstone High School	2016-17	Refurbishment of existing facilities
	2017-18	Stage 2 - Construct new facilities to support Y11-12 growth.
Yolla District High School	2016-17	Minor refurbishment and furniture
Tasmanian eSchool (South)	2017-18	Construct new facilities for Goodwood PS to allow for the eSchool to utilise the current shared facility for Y11-12 expansion.
Winnaleah District School in partnership with Scottsdale High School	2018-19	Redevelopment to provide an additional general learning area, study space, staff area and social space attached to the existing Trade Training Centre
Wynyard High School	2017-18	A basic refurbishment of an existing space.