Understanding Educational Adjustments Disability Funding processes in our school.

March - April: SRP and Support Teacher staffin and cash allocations set; the student enrolment in EduPoint at Feb census of moderate Level of Adjust SWD tab of SS	g allocation All stu derived from Learr formation in updat date and the tment in the		31st July All student moderations complete by school team and a Disability Educational Adjustment Moderator. Agreed evel of Adjustment entered in the SWD tab in SSS.	Nationally of Data the scho declarat category of	y Consistent Collection a (NCCD) verified by bol Principal in census ion. This includes the of disability and agreed el of adjustment.	September School Resource Package (SRP) an staffing interim adv from Budget and Resource Services schools.	
	ormation regarding modera al Adjustment Descriptor T	ations Adju	CATIONAL Stments Market Control and Contro		<section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header>	For add <u>NCCD port</u>	
NCCD level of adjustment		Tasmanian Educational Adjustment Disability Funding Levels			What happens if a student transfers schools dur		
Extensive	High Mid Low			school fror informatio was active contingene	al and Extensive levels of a m the date of new enrolmen n in EduPoint. Support teac in at first term census. For s cy supports that appear on t sability Services and BRS for	t – this occurs automa her staffing componen students who have be the SRP budget report	
Substantial	High Low	Targeted Funding (Cash, aligned to individual students)		Base fund Cash and s finalisation	ing provided for Suppleme taffing both stay at the scho n occurred. The receiving sch nainder of the year and will	ntary, Substantial an bol the student was ac hool needs to make ap	
Supplementary	Base Formula-Driven Funding (Staffing and cash, not aligned to individual students but derived from all moderated students)		For reminders for your school team regarding the Disability Standard educational adjustments, please visit <u>www.nccd.edu.au</u> . This website and helpful resources to assist school NCCD processes.				
All students (including Quality Diffientiated Teaching Practive)		ent and School Based Fu Fairer Funding Model)	nding	for questions rela Contingency: if a contingency cons	ling student eligibility/moder ating to budgets/finances: <u>sr</u> a student enrols from intersta <u>siderations</u> , complete a <u>Conti</u> term and week 3 in term 1.	o@decyp.tas.gov.au ate or a non-Governme ngency Moderation Re	



Resource (SRP) and terim advice udget and Services to

December Funding Acquittal Survey distributed to schools for completion.

For additional information see the CCD portal, Level of Adjustment matrix.

ols during the school year?

o rata targeted funding moves to the new automatically and is aligned with enrolment omponent stays at the school the student have been provided 'funding exceptions' or et report, these do not transfer automatically

ntial and Extensive levels of adjustment. it was active in when SRP and staffing make appropriate educational adjustments rmula driven funds in the following year.

Standards for Education (DSE) and appropriate website includes the e-Learning modules for the DSE

yfunding@decyp.tas.gov.au;

Sovernment school who meets eligibility for ration Request. Submissions are only reviewed in week 7 of each term and week 3 in term 1. They should be submitted no later than the week before these timeframes. A medical contingency application can be submitted at any time, through the same process.

