



Studies of Religion Level 2-3

Scoping Paper

Years 9 to 12 Learning 2020 Course Development

The purpose of this scoping paper

The purpose of this paper is to provide information regarding the scope of the proposed *Studies of Religion Course Level 2-3*, including the:

- *Rationale*
- *Relationship to:*
 - *Senior Secondary Australian Curriculum (where applicable)*
 - *Years 9 to 12 Curriculum Framework*
 - *General Capabilities*
- Existing pathways and possible Future Provision
- Course Design

It is designed to enable all interested stakeholders to reflect and provide initial feedback on the rationale and relationships as italicised above. The additional information is included for noting.

Additionally in consideration of the information provided in this scoping paper we are seeking your suggestions for the core concepts, big ideas, essential learnings or important considerations you would like to see included in this proposed course.



Consultation

Throughout the course development process there will be four opportunities for formal stakeholder consultation:

- Course Scope
- Structural Overview and Key features (November/December 2020)
- Initial Draft Course (March 2021)
- Final Draft Course (June 2021)

This scoping paper represents the first of four course consultation points for teachers to engage in the course development process for *Studies of Religion Level 2-3*.

Course Rationale

Studies of Religion Level 2-3 will be a re-imagined and innovative course pair designed for students who seek responsible, active and meaningful engagement with their families and society as adult members. In this sense it is a new development aimed at meeting the innovative curriculum brief to address the needs of significant numbers of disengaged students.

Features, such as incorporating the perspective of multiple disciplines, a significant project-based component, and a significant inquiry-based component, will be applied to the new *Studies of Religion* course.

The proposed *Studies of Religion* course will:

- provide a course structure which encourages students to complete secondary education at their highest possible level
- foster the intellectual, civic, ethical and social development of students, in particular relating to the application of knowledge, understanding, skills, values and attitudes in the study of religion and ethics
- develop the capacity of students to manage their own lives and to become flexible, independent thinkers, problem solvers and decision-makers
- develop the capacity to work collaboratively with others
- foster respect for the cultural diversity of Australian society
- encourage the desire to continue learning in formal or informal settings after school.

Years 9 to 12 Curriculum Framework

[Years 9 to 12 Education Framework](#) informs the design of *Studies of Religion* course and it fits within the Transdisciplinary Projects focus area of the [Years 9 to 12 Curriculum Framework](#).

Pathways

Studies of Religion Level 2-3 enables learning continuity from the Australian Curriculum HASS 7 -10 to Years 11-12.

Relationship to the Senior Secondary Australian Curriculum

Studies of Religion Level 2-3 does not align with any specific Senior Secondary Australian Curriculum.

Australian Curriculum General Capabilities

Studies of Religion Level 2-3 is designed to enable teachers to design courses of study which draw on the cross-curriculum priorities and develop the General Capabilities: Literacy, ICT, Critical and Creative Thinking, Ethical Understanding, Personal and Social Capability and Intercultural Understanding.

Relationship to Replacement courses

Studies of Religion Level 2-3 is a replacement for *Studies of Religion Level 3* and *Religion in Society level 2*.

Senior Secondary Accreditation Framework





This course will be developed to address the Principles and Standards of the [Senior Secondary Accreditation Framework](#).

Course Design

This proposal is in line with the draft Integrated Policy Model. From the Articulation, extension and enrichment: section this is a Level 2-3 course pair. Each course is 150 hours and will be divided into three equally weighted modules of 50 hours each.

Relationship to possible Future Provision

Learning Area Roadmaps are available on the Years 11 & 12 website: <https://11and12.education.tas.gov.au/learning-area-road-maps/>

FOCUS AREA	P	1	2	3	4
 Discipline-based		Humans and History Civics and Citizenship	Ancient History Modern History Geography Philosophy Psychology Sociology Legal Studies Economics		
 Transdisciplinary			Australia and Asia Studies Museum Studies First Nations Studies Studies of Religion		
 Professional Studies			Business Studies Accounting Child Studies		
 Personal Futures	Humanities	Personal Responsibility Financial Literacy	Community and Society Global Futures		