



Outdoor Education Level 2-3

Scoping Paper

Years 9 to 12 Learning 2020 Course Development

The purpose of this scoping paper

The purpose of this paper is to provide information regarding the scope of the proposed *Outdoor Education course* Level 2- 3 *Course* pairing, including the:

- *Rationale*
- *Relationship to:*
 - *Senior Secondary Australian Curriculum (where applicable)*
 - *Years 9 to 12 Curriculum Framework*
 - *General Capabilities*
- Existing pathways and possible Future Provision
- Course Design

It is designed to enable all interested stakeholders to reflect and provide initial feedback on the rationale and relationships as italicised above. The additional information is included for noting.

Additionally in consideration of the information provided in this scoping paper we are seeking your suggestions for the core concepts, big ideas, essential learnings or important considerations you would like to see included in this proposed course.



Consultation

Throughout the course development process there will be four opportunities for formal stakeholder consultation:

- Course Scope
- Structural Overview and Key features (November/December 2020)
- Initial Draft Course (March 2021)
- Final Draft Course (June 2021)

This Scoping paper represents the first of four course consultation points for teachers to engage in the course development process for *Outdoor Education* Level 2-3 course pairing.

Course Rationale

Outdoor learning provides an opportunity to experience and develop an appreciation of numerous outdoor activities, beyond the scope of sport or competition, and to explore the physical, social, emotional and spiritual benefits of high-quality outdoor experiences. Learners develop an awareness of the importance of sustainable practice to help protect our natural environments for future generations.

Outdoor Education Levels 2-3 offers Tasmanian learners the opportunity to develop a range of personal and interpersonal skills that enable them to relate to, and work more effectively with, others in everyday life and promote career opportunities. It provides an opportunity for learners to connect with a range of outdoor activities and supports learners in developing an understanding of self; growing positive relationships with others and the natural environment; and to build capacity to be an effective contributor to group challenges.

This course at Level 2 will address foundational knowledge and some specialist or technical knowledge. At Level 3 it will address specialist knowledge including factual, theoretical and/or technical. It will consider an expanding focus from initially exploring personal and local contexts to examine broader state, national and global perspectives.

Years 9 to 12 Curriculum Framework

[Years 9 to 12 Education Framework](#) informs the design of *Outdoor Education* Level 2-3 course and it fits within the Professional Studies focus area of the [Years 9 to 12 Curriculum Framework](#).

Pathways

Outdoor Education Levels 2-3 course pairing enables learning continuity from Years 9-10 Australian Curriculum Health and Physical Education through Years 11-12 through sequenced learning pathways. *Outdoor Education* Levels 2-3 will be designed to support connections across multiple pathways to the diverse range of further education, training and careers in related employment sectors.

The proposed courses will consider and be developed to be complementary to relevant VET offerings which may also be offered at some sites and be suitable components of a learning program aligned to the attributes and aspirations of individual learners.

Relationship to the Senior Secondary Australian Curriculum

There are no content statements developed by ACARA that are relevant to this course.

Australian Curriculum General Capabilities

The *Outdoor Education* Level 2 - 3 course pairing is designed to enable teachers to design courses of study which draw on the cross curriculum priorities and develop the General Capabilities: Literacy, ICT, Critical and Creative Thinking, Ethical Understanding, Personal and Social Capability and Intercultural Understanding.

Relationship to Replacement courses

Outdoor Education Level 2 - 3 course pairing is a replacement for Outdoor Education Level 2 and Outdoor Leadership Level 3.

Senior Secondary Accreditation Framework






This course will be developed to address the Principles and Standards of the [Senior Secondary Accreditation Framework](#).

Course Design

This proposal is in line with the draft Integrated Policy Model. From the Articulation, extension and enrichment: this is a Level 2-3 course pairing. Each course level is 150 hours and will be divided into three equally weighted modules of 50 hours each.

Relationship to possible Future Provision

Learning Area Roadmaps are available on the Years 11 & 12 website: <https://11and12.education.tas.gov.au/learning-area-road-maps/>

FOCUS AREA	P	1	2	3	4
 Discipline-based		Sport Studies	Sport Science Sport Studies		Sport Science
 Transdisciplinary					
 Professional Studies		Outdoor Education	Health Care Health and Nutrition Outdoor Education		
 Work-based		Athlete Development	Recreation Studies Athlete Development		
 Personal Futures	Health and Physical Education	Health Studies Personal Development Community Sport and Recreation	Health Studies Personal Development Community Sport and Recreation		