



Outdoor Education Level I

Scoping Paper

Years 9 to 12 Learning 2020 Course Development

The purpose of this scoping paper

The purpose of this paper is to provide information regarding the scope of the proposed *Outdoor Education* Level I, including the:

- *Rationale*
- *Relationship to:*
 - *Senior Secondary Australian Curriculum (where applicable)*
 - *Years 9 to 12 Curriculum Framework*
 - *General Capabilities*
- Existing pathways and possible Future Provision
- Course Design

It is designed to enable all interested stakeholders to reflect and provide initial feedback on the rationale and relationships as italicised above. The additional information is included for noting.

Additionally in consideration of the information provided in this scoping paper we are seeking your suggestions for the core concepts, big ideas, essential learnings or important considerations you would like to see included in this proposed course.

Consultation

Throughout the course development process there will be four opportunities for formal stakeholder consultation:

- Course Scope
- Structural Overview and Key features (November/December 2020)
- Initial Draft Course (March 2021)
- Final Draft Course (June 2021)

This Scoping paper represents the first of four course consultation points for teachers to engage in the course development process for *Outdoor Education* Level 1.

Course Rationale

Outdoor learning provides an opportunity to experience and develop an appreciation of numerous outdoor activities, beyond the scope of sport or competition, and to explore the physical, social, emotional and spiritual benefits of high-quality outdoor experiences. Learners develop an awareness of the importance of sustainable practice to help protect our natural environments for future generations.

Outdoor Education Level 1 provides an opportunity for learners to connect with a range of outdoor activities. It supports learners in developing an understanding of self while growing positive relationships with others and the natural environment. It builds the capacity to be an effective contributor to group challenges.

This Level 1 course will address fundamental knowledge and some specialist or technical knowledge. It will primarily focus on exploring personal impacts and context before considering local, state, national and global perspectives.

Years 9 to 12 Curriculum Framework

[Years 9 to 12 Education Framework](#) informs the design of *Outdoor Education Level 1* and it fits within the Professional Studies focus area of the [Years 9 to 12 Curriculum Framework](#).

Pathways

Outdoor Education Level 1 course enables learning continuity from Years 9-10 Australian Curriculum Health and Physical Education and to *Outdoor Education* Level 2-3 to Years 11-12. This course will be suited to novice and beginners with limited experience or involvement in formal outdoor learning.

Relationship to the Senior Secondary Australian Curriculum

There are no content statements developed by ACARA that are relevant to this course.

Australian Curriculum General Capabilities

The *Outdoor Education* Level 1 course is designed to enable teachers to design courses of study which draw on the cross curriculum priorities and develop the General Capabilities: Literacy, ICT, Critical and Creative Thinking, Ethical Understanding, Personal and Social Capability and Intercultural Understanding.

Relationship to Replacement courses

Outdoor Education Level 1 is a replacement for *Outdoor Experiences* Level 1.

Senior Secondary Accreditation Framework






This course will be developed to address the Principles and Standards of the [Senior Secondary Accreditation Framework](#).

Course Design

This proposal is in line with the draft Integrated Policy Model. From the Articulation, extension and enrichment: this course will provide a potential pathway to the Outdoor Education Level 2-3 course pair. The course is 150 hours and will be divided into three equally weighted modules of 50 hours each.

Relationship to possible Future Provision

Learning Area Roadmaps are available on the Years 11 & 12 website: <https://11and12.education.tas.gov.au/learning-area-road-maps/>

FOCUS AREA	P	1	2	3	4
 Discipline-based			Sport Science		Sport Science
		Sport Studies	Sport Studies		
 Transdisciplinary					
 Professional Studies			Health Care		
			Health and Nutrition		
		Outdoor Education	Outdoor Education		
 Work-based			Recreation Studies		
		Athlete Development	Athlete Development		
 Personal Futures		Health Studies	Health Studies		
	Health and Physical Education	Personal Development	Personal Development		
		Community Sport and Recreation	Community Sport and Recreation		