



Learning Through the Workplace Level 2-3

Scoping Paper

Years 9 to 12 Learning 2020 Course Development

The purpose of this scoping paper

The purpose of this paper is to provide information regarding the scope of the proposed *Learning Through the Workplace* Level 2-3 including the:

- *Rationale*
- *Relationship to:*
 - *Senior Secondary Australian Curriculum (where applicable)*
 - *Years 9 to 12 Curriculum Framework*
 - *General Capabilities*
- Existing pathways and possible Future Provision
- Course Design

It is designed to enable all interested stakeholders to reflect and provide initial feedback on the rationale and relationships as italicised above. The additional information is included for noting.

Additionally in consideration of the information provided in this scoping paper we are seeking your suggestions for the core concepts, big ideas, essential learnings or important considerations you would like to see included in this proposed course.



Consultation

Throughout the course development process there will be four opportunities for formal stakeholder consultation:

- Course Scope
- Structural Overview and Key features (November/December 2020)
- Initial Draft Course (March 2021)
- Final Draft Course (June 2021)

This Scoping paper represents the first of four course consultation opportunities for teachers to engage in the course development process for *Learning Through the Workplace Level 2-3*.

Course Rationale

Learning through the Workplace Level 2 enables students to develop knowledge and understanding of the nature, type, and structure of the workplace. It engages learners through applied learning in workplace settings external to the school environment, related to their interests and aspirations, in which they are required to be responsible. Through this context they develop and apply general capabilities and core skills for work. They are taught to reflect on their capabilities, skills, interests and aspirations and to reflect on the knowledge, skills and attributes valued in the workplace.

Workplace settings include paid or unpaid work such as vocational placement as part of an accredited VET program, work placement, volunteering or part-time paid employment. Reflective skills are explicitly taught and assessed in the course.

To support the development of this course proposal, Years 9 to 12 Learning in conjunction with the Years 9 to 12 Project have undertaken significant research into standards at a Senior Secondary Level, both nationally and internationally. Analysis and synthesis of this research has been applied in the development of course specific characteristics and standards.

Learning Through the Workplace includes assessment criteria and standards aligned to the learning continua of the Australian Curriculum general capabilities and the Core Skills for Work Developmental Framework

Learning Through the Workplace is consistent with the principles and guidelines in the recent OECD paper (25 Sep 2019) Improving Work-Based Learning in Schools

[http://www.oecd.org/officialdocuments/publicdisplaydocumentpdf/?cote=DELSA/ELSA/WD/SEM\(2019\)12&docLanguage=En](http://www.oecd.org/officialdocuments/publicdisplaydocumentpdf/?cote=DELSA/ELSA/WD/SEM(2019)12&docLanguage=En)

Years 9 to 12 Curriculum Framework

[Years 9 to 12 Education Framework](#) informs the design of *Learning Through the Workplace Level 2-3* and it fits within the Work Based Learning focus area of the [Years 9 to 12 Curriculum Framework](#).

Pathways

Learning Through the Workplace Level 2-3 enables learning continuity from: Years 9-10 Australian Curriculum Work Studies to Years 11-12 through sequenced learning pathways.

Relationship to the Senior Secondary Australian Curriculum

No relationship.

Australian Curriculum General Capabilities

Learning Through the Workplace Level 2-3 is designed to enable teachers to design courses of study which draw on the cross curriculum priorities and develop the General Capabilities: Literacy, Numeracy, ICT, Critical and creative thinking, Ethical understanding, Personal and social capability and Intercultural understanding.

Relationship to Replacement courses



Learning Through the Workplace Level 2-3 is a new course.

Senior Secondary Accreditation Framework






This course will be developed to address the Principles and Standards of the [Senior Secondary Accreditation Framework](#).

Course Design

This proposal is in line with the draft Integrated Policy Model. From the Articulation, extension and enrichment: section this is a Level 2-3 course pair. Each course is 150 hours and will be divided into three equally weighted modules of 50 hours each.

Relationship to possible Future Provision

Learning Area Roadmaps are available on the Years 11 & 12 website: <https://11and12.education.tas.gov.au/learning-area-road-maps/>

FOCUS AREA	P	1	2	3	4
 Discipline-based					
 Transdisciplinary			Transdisciplinary Project Framework		Capstone Transdisciplinary Project
 Professional Studies					
 Work-based	Access to Work	Pathways to Work	Learning Through the Workplace		
			Work Readiness		
			Learning Through Internship		
			Enterprise at Work		
 Personal Futures		Career and Life Planning	Career and Life Planning		
		Student Project	Student Directed Inquiry		
		Building Connections			