



Health Care Level 2-3

Scoping Paper

Years 9 to 12 Learning 2020 Course Development

The purpose of this scoping paper

The purpose of this paper is to provide information regarding the scope of the proposed *Health Care* Level 2 and 3 course pairing including the:

- *Rationale*
- *Relationship to:*
 - *Senior Secondary Australian Curriculum (where applicable)*
 - *Years 9 to 12 Curriculum Framework*
 - *General Capabilities*
- Existing pathways and possible Future Provision
- Course Design

It is designed to enable all interested stakeholders to reflect and provide initial feedback on the rationale and relationships as italicised above. The additional information is included for noting.

Additionally in consideration of the information provided in this scoping paper we are seeking your suggestions for the core concepts, big ideas, essential learnings or important considerations you would like to see included in these proposed courses.



Consultation

Throughout the course development process there will be four opportunities for formal stakeholder consultation:

- Course Scope
- Structural Overview and Key features (November/December 2020)
- Initial Draft Course (March 2021)
- Final Draft Course (June 2021)

This Scoping paper represents the first of four course consultation points for teachers to engage in the course development process for *Health Care* Level 2-3.

Course Rationale

The Health group of courses provide opportunities for learners to consider their impact on others, review their personal values and decisions, and their role and capacity to contribute to the wider community.

The healthcare industry depends on interdisciplinary teams of trained professionals and paraprofessionals to meet health needs of individuals and populations. It is one of the world's largest and fastest-growing industries consuming over 10 percent of gross domestic product for most developed nations. The healthcare industry is an aggregation and integration of sectors within a system that provides goods and services to treat patients with curative, preventive, rehabilitative, and palliative care.

A key aspect of *Health Care* Level 2-3 will be to develop specialized knowledge, skills and competencies, build awareness and explore key topics and a range of opportunities and potential pathways to further study and or employment across a range of health care professions.

In Tasmania there has been an identified gap in explicit educational pathway provision to employment in the health care sector across the range of frontline and related support roles from entry level to those requiring tertiary training. The ageing workforce combined with an ageing and growing population will see growing demand and opportunities for employees in the health industry. Employment pathways that may emerge for learners undertaking study in Health Care Level 2 and 3 course pairing are considerable given that "Health Care and Social Assistance is the largest employer, generating 35,432 local jobs (14.2% of total) in 2017/18." (<https://economy.id.com.au/tasmania/employment-by-industry>)

Health Care will focus on three strands at each level. At Level 2 the course will address Managing Personal Health, Caring for Others, and Health Care Services. At Level 3 the course will address Community Services and Systems, Healthy Human Function, and Opportunities in Health Care.

This course at level 2 will address foundational knowledge and some specialist or technical knowledge. At level 3 it will address specialist knowledge including factual, theoretical and/or technical. It will consider an expanding focus from initially exploring personal and local contexts to examine broader state, national and global perspectives.

Years 9 to 12 Curriculum Framework

[Years 9 to 12 Education Framework](#) informs the design of *Health Care* Level 2-3 and it fits within the Professional Studies focus area of the [Years 9 to 12 Curriculum Framework](#).

Pathways

Health Care Level 2-3 enables learning continuity from Years 9-10 Australian Curriculum Health and Physical Education to Years 11-12 through sequenced learning pathways.

Relationship to the Senior Secondary Australian Curriculum

There are no content statements developed by ACARA that are relevant to this course.



Australian Curriculum General Capabilities

The *Health Care* Level 2-3 course pairing is designed to enable teachers to design courses of study which draw on the cross curriculum priorities and develop the General Capabilities: Literacy, Numeracy, ICT, Critical and creative thinking, Ethical understanding, Personal and social capability and Intercultural understanding.

Relationship to Replacement courses

Health Care Level 2 replaces Personal Health and Wellbeing Level 2. *Health Care* Level 3 is a new course.

Senior Secondary Accreditation Framework






This course will be developed to address the Principles and Standards of the [Senior Secondary Accreditation Framework](#).

Course Design

This proposal is in line with the draft Integrated Policy Model. From the Articulation, extension and enrichment: section this is a Level 2-3 course pair. Each course is 150 hours and will be divided into three equally weighted modules of 50 hours each.

Relationship to possible Future Provision

Learning Area Roadmaps are available on the Years 11 & 12 website: <https://11and12.education.tas.gov.au/learning-area-road-maps/>

FOCUS AREA	P	1	2	3	4
 Discipline-based		Sport Studies	Sport Science Sport Studies		Sport Science
 Transdisciplinary					
 Professional Studies		Outdoor Education	Health Care Health and Nutrition Outdoor Education		
 Work-based		Athlete Development	Recreation Studies Athlete Development		
 Personal Futures	Health and Physical Education	Health Studies Personal Development Community Sport and Recreation	Health Studies Personal Development Community Sport and Recreation		