



Enterprise at Work Level 2

Scoping Paper

Years 9 to 12 Learning 2020 Course Development

The purpose of this scoping paper

The purpose of this paper is to provide information regarding the scope of the proposed *Enterprise at Work* Level 2 course including the:

- *Rationale*
- *Relationship to:*
 - *Senior Secondary Australian Curriculum (where applicable)*
 - *Years 9 to 12 Curriculum Framework*
 - *General Capabilities*
- Existing pathways and possible Future Provision
- Course Design

It is designed to enable all interested stakeholders to reflect and provide initial feedback on the rationale and relationships as italicised above. The additional information is included for noting.

Additionally in consideration of the information provided in this scoping paper we are seeking your suggestions for the core concepts, big ideas, essential learnings or important considerations you would like to see included in this proposed course.



Consultation

Throughout the course development process there will be four opportunities for formal stakeholder consultation:

- Course Scope
- Structural Overview and Key features (November/December 2020)
- Initial Draft Course (March 2021)
- Final Draft Course (June 2021)

This Scoping paper represents the first of four course consultation opportunities for teachers to engage in the course development process for *Enterprise at Work* Level 2.

Course Rationale

According to The Foundation for Young Australians (FYA) New Work Order research, enterprise skills are transferable skills that enable young people to engage with a complex world and navigate the challenges they will inherit. Enterprise skills are not just for entrepreneurs; they are skills that are required in many jobs. They have been found to be a powerful predictor of long-term job success. The terms used to describe these skills vary across different contexts: sometimes called generic, soft, or 21st century skills. (FYA, 2017)

Enterprise at Work Level 2 aims to develop in learners an enterprising mindset and entrepreneurial behaviours, thereby training their ability and willingness to create value for other people. Learners will learn about job clusters of the future and develop an understanding of the risks and opportunities of portfolio careers. Focussing on one of the job clusters, learners will identify or create an opportunity resulting in them undertaking a significant project or activity about finding new or better ways of doing things. They will learn project management skills including managing risk and using digital tools.

This course provides a way for all learners to develop an enterprising mindset and entrepreneurial behaviours, embedded in digital ways of working, which will support them to be confident and creative individuals, able to adapt to their circumstances and succeed in life. *Enterprise at Work* Level 2 complements the other work-based learning courses that collectively provide a suite of work exploration opportunities.

Years 9 to 12 Curriculum Framework

[Years 9 to 12 Education Framework](#) informs the design of *Enterprise at Work* Level 2 and it fits within the Work Based Learning focus area of the [Years 9 to 12 Curriculum Framework](#).

Pathways

Enterprise at Work Level 2 enables learning continuity from: Years 9-10 Australian Curriculum Work Studies to Years 11-12 and will enable a pathway to study the proposed University Connections Program Enterprise U.

Relationship to the Senior Secondary Australian Curriculum

No relationship.

Australian Curriculum General Capabilities

Enterprise at Work Level 2 is designed to enable teachers to design courses of study which draw on the cross curriculum priorities and develop the General Capabilities: Literacy, Numeracy, ICT, Critical and creative thinking, Ethical understanding, Personal and social capability and Intercultural understanding

Relationship to Replacement courses

Enterprise at Work Level 2 is a new course.

Senior Secondary Accreditation Framework






This course will be developed to address the Principles and Standards of the [Senior Secondary Accreditation Framework](#).

Course Design

This proposal is in line with the draft Integrated Policy Model. From the Articulation, extension and enrichment: this is a Level 2 course. This course is 150 hours and will be divided into three equally weighted modules of 50 hours each.

Relationship to possible Future Provision

Learning Area Roadmaps are available on the Years 11 & 12 website: <https://11and12.education.tas.gov.au/learning-area-road-maps/>

FOCUS AREA	P	1	2	3	4
 Discipline-based					
 Transdisciplinary			Transdisciplinary Project Framework		Capstone Transdisciplinary Project
 Professional Studies					
 Work-based	Access to Work	Pathways to Work	Learning Through the Workplace Work Readiness Learning Through Internship Enterprise at Work		
 Personal Futures		Career and Life Planning Student Project Building Connections	Career and Life Planning Student Directed Inquiry		