



Civics and Citizenship Level I

Scoping Paper

Years 9 to 12 Learning 2020 Course Development

The purpose of this scoping paper

The purpose of this paper is to provide information regarding the scope of the proposed *Civics and Citizenship Course* Level I including the:

- *Rationale*
- *Relationship to:*
 - *Senior Secondary Australian Curriculum (where applicable)*
 - *Years 9 to 12 Curriculum Framework*
 - *General Capabilities*
- Existing pathways and possible Future Provision
- Course Design

It is designed to enable all interested stakeholders to reflect and provide initial feedback on the rationale and relationships as italicised above. The additional information is included for noting.

Additionally in consideration of the information provided in this scoping paper we are seeking your suggestions for the core concepts, big ideas, essential learnings or important considerations you would like to see included in this proposed course.



Consultation

Throughout the course development process there will be four opportunities for formal stakeholder consultation:

- Course Scope
- Structural Overview and Key features (November/December 2020)
- Initial Draft Course (March 2021)
- Final Draft Course (June 2021)

This scoping paper represents the first of four course consultation points for teachers to engage in the course development process for *Civics and Citizenship* Level 1.

Course Rationale

Civics and Citizenship Level 1 is focused on providing opportunities to develop the confidence, responsibility, and civic engagement of learners who have not addressed the relevant outcomes in Years 9 and 10 or other TASC accredited courses. The proposed course is designed to consolidate the knowledge, understanding, skills and confidence required to participate fully in Australia's democratic system of government, to engage fully in their own communities, and to work collaboratively and respectfully with others in the pursuit of shared goals.

The course provides a flexible structure within which students can meet the challenges of, and prepare for, further study, vocational training and employment, changing workplaces, emerging opportunities within the workforce, and full and active participation as local, national and global citizens. It also provides formal assessment and certification of students' achievements and promotes the development of students' values, identity, self-respect and civic responsibility. A discipline based approach to learning will be promoted in the course, where students will be encouraged to participate actively in the acquisition of knowledge and to develop and refine their understanding and knowledge through the application of acquired skills, and the pedagogical use of dialogue and reflection.

Civics and Citizenship Level 1 is a new and innovative course designed to provide students with responsible, active and meaningful engagement with their society as citizens of that society. In this sense it is a new development aimed at meeting the 'innovative curriculum' brief of the Years 9-12 Curriculum Framework, to address the needs of significant numbers of disengaged students. Learners who complete this course can expect to have developed knowledge and understanding of Australia's democratic system and the skills to participate fully in that system. They can also expect to gain the skills, knowledge and understandings that facilitate and enable full and rewarding participation in local, national and global communities.

Years 9 to 12 Curriculum Framework

[Years 9 to 12 Education Framework](#) informs the design of *the Civics and Citizenship* Level 1 course, and the course fits within the Discipline Based focus area of the [Years 9 to 12 Curriculum Framework](#).

Pathways

The *Civics and Citizenship* Level 1 course enables learning continuity from: ACARA F-10 Civics and Citizenship curriculum to HASS Level 2 Years 11-12 courses.

Relationship to the Senior Secondary Australian Curriculum

Civics and Citizenship Level 1 does not align with any specific Senior Secondary Australian Curriculum standards.

Australian Curriculum General Capabilities

The *Civics and Citizenship* Level 1 course is designed to enable teachers to design courses of study which draw on the cross curriculum priorities and develop the General Capabilities: Literacy, ICT, Critical and Creative Thinking, Ethical Understanding, Personal and Social Capability and Intercultural Understanding.

Relationship to Replacement courses

Civics and Citizenship Level 1 is a new course.

Senior Secondary Accreditation Framework





This course will be developed to address the Principles and Standards of the [Senior Secondary Accreditation Framework](#).

Course Design

This proposal is in line with the draft Integrated Policy Model. From the Articulation, extension and enrichment: this is a Level 1 course. This course is 150 hours and will be divided into three equally weighted modules of 50 hours each.

Relationship to possible Future Provision

Learning Area Roadmaps are available on the Years 11 & 12 website: <https://11and12.education.tas.gov.au/learning-area-road-maps/>

FOCUS AREA	P	1	2	3	4
 Discipline-based		Humans and History Civics and Citizenship	Ancient History Modern History Geography Philosophy Psychology Sociology Legal Studies Economics		
 Transdisciplinary			Australia and Asia Studies Museum Studies First Nations Studies Studies of Religion		
 Professional Studies			Business Studies Accounting Child Studies		
 Personal Futures	Humanities	Personal Responsibility Financial Literacy	Community and Society Global Futures		