

## Our Vision

Successful, skilled and innovative Tasmanians.

## Our Mission

To provide every Tasmanian with opportunities to learn and reach their potential, to lead fulfilling and productive lives and to contribute positively to the community.

## Our Outcomes

- Prior to formal schooling Aboriginal students are confident and inquiring learners and along with families are connected to schools and to early years programs.
- Tasmanian Aboriginal students will develop the skills, knowledge and capabilities that equip them to successfully pursue post-school options.
- Tasmanian school leaders and teachers will have high expectations for all students supported by ongoing professional development in culturally responsive practice.
- Aboriginal histories and cultures will have a strong presence in Tasmanian Government schools and will be highly valued by Aboriginal and non-Aboriginal staff and students.



*Learning is underpinned by the effective implementation of the Australian Curriculum which is informed by the Aboriginal and Torres Strait Islander histories and cultures cross curriculum priority.*

## Our approach to teaching and learning

- A collaborative approach in partnership with Aboriginal students and their families; child and family centres, schools and colleges; Curriculum and Learning Services.
- A whole school approach informed by culturally responsive practice and a capacity to personalise learning for Aboriginal students.
- Engage and retain Aboriginal students through culturally responsive, creative, innovative and supportive learning environments.
- Develop meaningful partnerships with Aboriginal people in the development and delivery of learning programs and curriculum resources.

## Our Intentions



- Aboriginal students are engaged in learning programs and supported by staff, families and the valued and respected input of the Community.
- Aboriginal children and young people are enrolled, engaged, attending and progressing at rates equivalent to those of other students.
- Ongoing support for educators to enable the provision of culturally responsive pedagogy.
- To provide dynamic learning environments that are responsive to the needs of Aboriginal students.

## Our Progress Measures

- State and National educational outcome measures reflect targets set for Aboriginal students.
- The proportion of Aboriginal people involved in learning programs and curriculum resource provision is increased.
- The proportion of Departmental staff who have engaged in Aboriginal education professional learning programs in culturally responsive practice is increased.
- Aboriginal education is valued in education settings as evidenced by quality Personalised Learning Plans and School Improvement Plans.