



# Tasmanian Education System Reform

**Every child and young person in Tasmania deserves to get the best possible start in life through a world-class education.**

Tasmania is implementing the Multi-School Organisations model, a bold and innovative system-wide education reform informed by international best practice.

## **What are Multi-School Organisations (MSO)?**

MSOs are strong 'families' of schools, united under a shared executive leadership team. The executive leadership team has autonomy and accountability for achieving student results.

Each MSO has tight alignment across curriculum, teaching and operations.

An MSO's size and ability to pool resources allows it to provide targeted and effective assistance to each school in its family.

MSOs are designed to support close, formal relationships between schools to enable purposeful collaboration.

## **Benefits from being part of an MSO**

**Students:** Gain the collective expertise of MSO staff. Every child given equal access to an ambitious curriculum, high-quality teaching, and opportunities for tailored support.

**Teachers:** See reduced lesson planning and administration. Can spend more time on teaching, supporting learners, and professional development.

**School leaders:** See reduced administration and increased professional development and mentoring. They can spend more time leading their staff and engaging with parents and the local community.

**Parents:** Access to schools that are better supported to deliver a high-quality education for their child, with the capacity and expertise needed to tackle any barriers to learning.

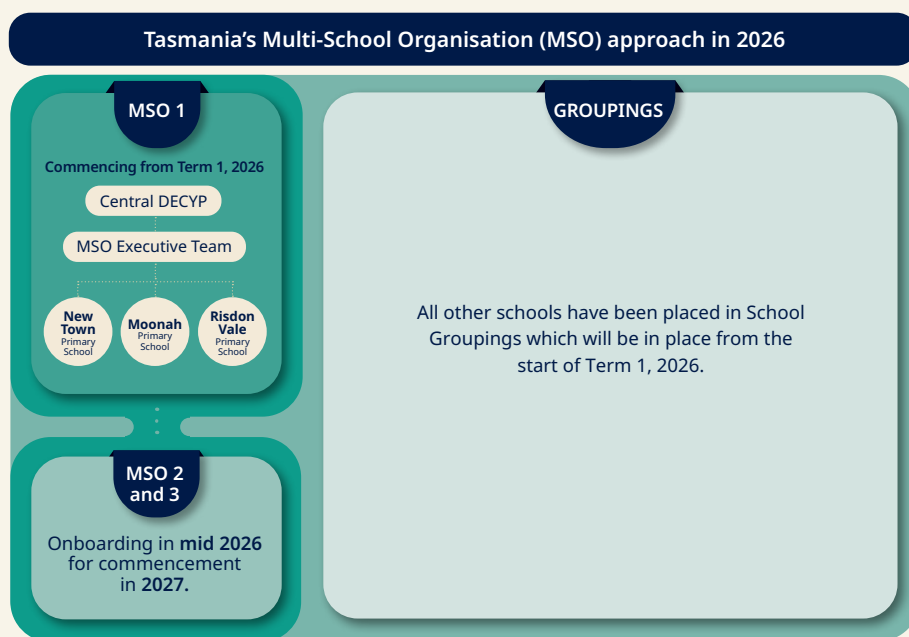
## Tasmanian MSO approach

Three Tasmanian schools will take part in the first MSO from Term 1, 2026:

- **New Town Primary School**
- **Moonah Primary School**
- **Risdon Vale Primary School**

The first MSO will expand steadily throughout the trial, with more schools being added.

It is intended that two more MSOs will be onboarded during the second half of 2026 for commencement in 2027.



Independent evaluation and learnings from the trial will be used for continuous improvement and to inform the system-wide rollout to ensure it works well.

The department will continue to play a key role in:

- setting public expectations for schools
- holding schools accountable and
- providing support to schools on priorities, such as literacy and wellbeing.

This reform aligns with recommendations in the 2024 Independent Education Review.



Scan QR code for more information or visit the DECYP website.



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