

School Reports FAQs

From 2022, you will notice some changes to your child's school reports.

School reports show how your child is achieving in the Australian Curriculum for their year level.

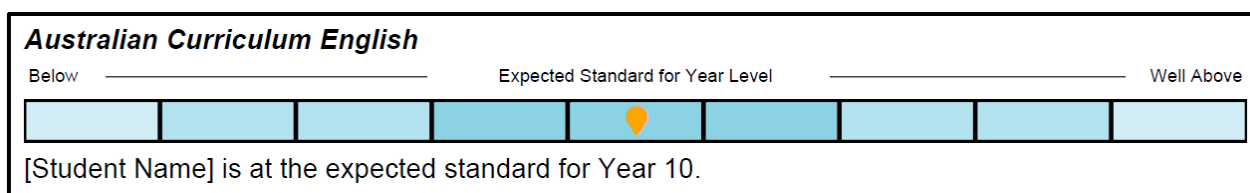
You'll continue to receive your child's reports at the end of Term 2 and Term 4. However, the new look report will show your child's learning achievement differently.

What's changing?

A 9-point scale

A new 9-point visual scale replaces A-E ratings for students in Years 1 to 10 (and for Prep students at the end of the year).

The 9-point scale shows more specifically where your child's learning achievement is against the expected standard for their year level. The scale ranges from *below* the expected standard to *well above* the expected standard. The middle three gradations show range within the expected standard.



With the 9-point scale you will also see one of the descriptors below:

- *[Student name] is below the expected standard for the year level*
- *[Student name] is approaching the expected standard for the year level*
- *[Student name] is at the expected standard for the year level*
- *[Student name] is above the expected standard for the year level*
- *[Student name] is well above the expected standard for the year level.*

This assessment is against the learning area achievement standard of the Australian Curriculum for your child's year level, based on the evidence of their learning.

No comments

Written comments will no longer be included in school reports.

Instead, you will have more opportunities to be updated on your child's learning progress throughout the year. This may be through face-to-face conversations, phone calls or online communication.

The sharing of feedback on evidence of learning with families will be phased in during 2023 and will further contribute to knowing how your child is progressing.

By having more regular communication about your child's learning progress you will know how your child is doing across the entire school year (not just twice a year).

Why are we moving to a 9-point scale?

- Feedback from the 2020 Review into Reporting to Families clearly showed that the majority (including families, school associations, teachers) preferred a worded statement or pictorial representation of learning achievement rather than an A-E rating.

How does the 9-point scale align to the A-E rating?

The image below shows how the 9-point scale aligns to the A-E rating and worded descriptors:

E	D	C	B	A
Below the Standard	Approaching the Standard	At the Expected Standard for Year Level	Above the Standard	Well Above the Standard

How do teachers allocate a rating?

Throughout the year teachers use a range of assessment strategies to gather evidence of student learning. This evidence of learning is in reference to the achievement standards in the Australian Curriculum. Based on this evidence teachers make an on-balance judgement to decide which rating best matches the standard the student has achieved.

What is meant by expected standard for year level?

Teachers plan, teach, assess and report students' learning using the [Prep-Year 10 Australian Curriculum](#). The Australian Curriculum achievement standards describe student achievement for the year level. For each learning area or subject, the achievement standards are a statement of what students should know and be able to do by the end of the year or band of years.

At the expected standard means your child is achieving what is expected of them for the year level as described in the achievement standard. It does not compare your child's progress to other children in their class.

Which learning areas require a 9-point scale rating?

Schools are required to report using the 9-point scale for:

Year level	Australian Curriculum Learning Areas	Schedule
Prep	English, Mathematics and Science	End of year only
Years 1 – 6	English, Mathematics and Science HASS	Mid and end of year By the end of the year
Years 7 – 10	All Australian Curriculum learning areas taught.	Mid and end of year or once per year for subjects taught across one or two terms only

Are all students assessed against the Australian Curriculum?

Not all students are able to be assessed against the Australian Curriculum learning areas. For these students Learning Plan Goals are developed between the school, family and student.

Schools, in negotiation with families, may report on learning progress against a student's individual goals using a learning plan goal continuum. This is for students not able to be assessed against Learning Areas of the Australian Curriculum.

The continuum provided to families will show how their child is progressing with each learning goal:

Learning Plan Goal:								
Not Yet Engaged	Beginning	Emerging	Developing	Consolidating	Achieved			

Learning areas not reporting against the 9-point scale

For learning areas or elective subjects that do not report against the 9-point scale, teachers may use a 5-point worded rating to show student achievement.

How will reports be shared with families?

Schools will print reports and send home to families during the last weeks of Term 2 and Term 4.

How can I find out further information about how my child is progressing?

Schools may communicate with you about your child's learning in a variety of ways including parent-teacher conferences, online communication or phone calls. You can meet with your child's teacher at other times by contacting the school to make a mutually convenient time.

Where can I get more information about reporting?

If you have any questions about your child's school report, contact your child's teacher or school.

For more information visit [Reporting - The Department of Education Tasmania](https://www.education.tas.gov.au/parents-carers/parent-fact-sheets/reporting/)¹

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